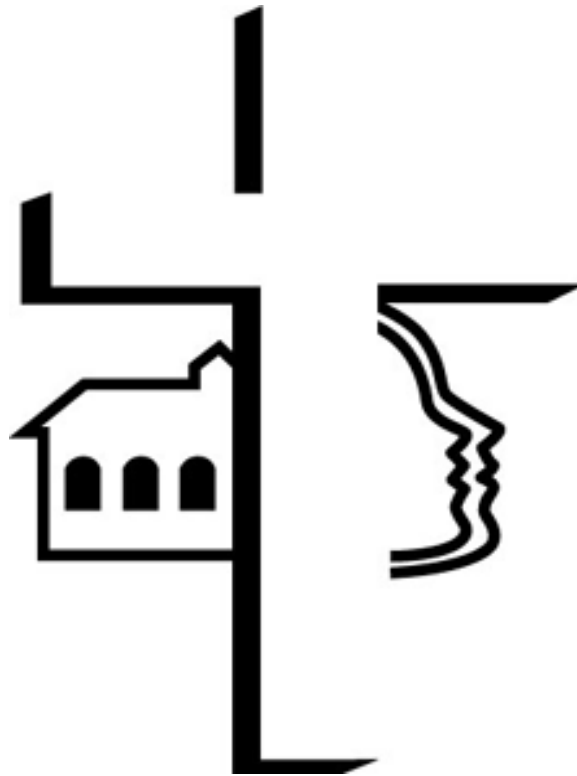


**MASTER OF ARTS  
MARRIAGE AND FAMILY THERAPY/  
PROFESSIONAL COUNSELING PROGRAM**

**GRADUATE CATALOG  
2005 – 2007**



**Johnson Bible College  
7900 Johnson Drive  
Knoxville, TN 37998  
(865) 251-3402  
Fax (865) 251-2435**



**Myrtle Hall**  
Marriage and Family Therapy/Professional Counseling  
Graduate Program Department

#### CONSUMER INFORMATION: TITLE IX/SECTION 504 STATEMENT

Johnson Bible College does not discriminate on the basis of race, sex, color, national origin, age, handicap, or veteran status in provision of educational opportunities. Johnson Bible College does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of The Education Amendments of 1972, Pub.L.92-318; and Section 504 of the Rehabilitation Act of 1973, Pub.L.93-112. Charges of violations concerning Title IX and Section 504 should be directed to the chairman of the grievance committee, Lee Richardson, at his office, Phillips-Welshimer Building, Office 221. His office phone number is (865) 573-4517, Ext. 2216.

#### ACCREDITATION

Johnson Bible College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, and master's degrees. Inquiries to the Commission (1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500) should relate only to the accreditation status of the Institution. Johnson Bible College is a Member of the Association for Biblical Higher Education (5575 S. Semoran Blvd, Suite 26, Orlando, Florida 32822-1781, 407-207-0808).

#### CATALOG

The course offerings and requirements of Johnson Bible College are continually under examination and revision. This catalog presents the offerings and requirements at the time of publication. It is the sole responsibility of the student to be aware of the information in this catalog and to keep informed of additions and/or corrections as deemed necessary by the Department of Marriage and Family Therapy. Adequate and reasonable notice will be given to students affected by any changes. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the College.

Students graduate under the requirements published in the catalog in effect at the time of their initial enrollment if that enrollment has been continuous. Students who drop out for two consecutive semesters or longer and return will follow the catalog requirements in effect at the time of their return.

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## **Master of Arts in Marriage and Family Therapy/Professional Counseling**

### **SCHEDULE OF COURSES**

#### **FALL COURSES 2005**

COUN 5240 Child and Adolescent Assessment, Diagnosis, and Treatment  
Monday, August 1, 2005, 8:00 a.m. to Friday, August 19, 2005, 11:00 a.m.

COUN 5445 Methods of Writing, Research and Statistics *(Required for new students only)*  
Monday, August 1, 2005, 1:00 p.m. to Friday, August 19, 2005, 4:00 p.m.

COUN 5335 Clinical Theory and Practice in Marriage and Family Therapy  
Monday, August 22, 2005, 8:00 a.m. to Friday, September 2, 2005, 12:30 p.m.

COUN 5355 Human Sexuality  
Monday, October 10, 2005, 8:00 a.m. to Friday, October 21, 2005, 12:30 p.m.

COUN 5155 Ethical and Professional Studies  
Monday, November 28, 2005, 8:00 a.m. to Friday, December 9, 2005, 12:30 p.m.

#### **SPRING COURSES 2006**

COUN 5150 Integrating Theology and Therapy into a Systemic Orientation  
Monday, January 16, 2006, 8:00 a.m. to Friday, January 27, 2006, 12:30 p.m.

COUN 5230 Parent Education and Family Therapy  
Monday, March 6, 2006, 8:00 a.m. to Friday, March 17, 2006, 12:30 p.m.

COUN 5425 Interpersonal Relationships  
Monday, April 24, 2006, 8:00 a.m. to Friday, May 5, 2006, 12:30 p.m.

#### **FALL COURSES 2006**

COUN 5135 Adult Assessment, Diagnosis, and Treatment Planning  
Monday, July 31, 2006, 8:00 a.m. to Friday, August 18, 2006, 11:00 a.m.

COUN 5445 Methods of Writing, Research and Statistics *(Required for new students only)*  
Monday, July 31, 2006, 1:00 p.m. to Friday, August 18, 2006, 4:00 p.m.

COUN 5115 Principles of Marital and Family Therapy  
Monday, August 21, 2006, 8:00 a.m. to Friday, September 1, 2006, 12:30 a.m.

COUN 5315 Family Theories and Trends  
Monday, October 9, 2006, 8:00 a.m. to Friday, October 20, 2006, 12:30 p.m.

COUN 5250 Group Dynamics, Theories, and Techniques  
Monday, November 27, 2006, 8:00 a.m. to Friday, December 8, 2006, 12:30 p.m.

### **SPRING COURSES 2007**

COUN 5225 Marriage and/or the Family

Monday, January 15, 2007, 8:00 a.m. to Friday, January 26, 2007, 12:30 p.m.

COUN 5265 Human Development Over the Life Cycle

Monday, March 5, 2007, 8:00 a.m. to Friday, March 16, 2007, 12:30 p.m.

COUN 5245 Marital Family Therapy

Monday, April 23, 2007, 8:00 a.m. to Friday, May 4, 2007, 12:30 p.m.

### **FALL COURSES 2007**

COUN 5240 Child and Adolescent Assessment, Diagnosis, and Treatment

Monday, August 6, 2007, 8:00 a.m. to Friday, August 24, 2007, 11:00 a.m.

COUN 5445 Methods of Writing, Research, and Statistics *(Required for new students only)*

Monday, August 6, 2007, 1:00 a.m. to Friday, August 24, 2007, 4:00 a.m.

COUN 5335 Clinical Theory and Practice in Marriage and Family Therapy

Monday, August 27, 2007, 8:00 a.m. to Friday, September 7, 2007, 11:30 a.m.

COUN 5355 Human Sexuality

Monday, October 15, 2007, 8:00 a.m. to Friday, October 26, 2007, 12:30 p.m.

COUN 5155 Ethical and Professional Studies

Monday, December 3, 2007, 8:00 a.m. to Friday, December 14, 2007, 12:30 p.m.

### **SPRING COURSES 2008**

COUN 5150 Integrating Theology and Therapy into a Systemic Orientation

Monday, January 21, 2008, 8:00 a.m. to Friday, February 1, 2008, 12:30 p.m.

COUN 5230 Parent Education and Family Therapy

Monday, March 10, 2008, 8:00 a.m. to Friday, March 21, 2008, 12:30 p.m.

COUN 5425 Interpersonal Relationships

Monday, April 28, 2008, 8:00 a.m. to Friday, May 9, 2008, 12:30 p.m.

## JBC ACADEMIC CALENDARS

### School year 2005-2006

#### Fall Semester 2005

COUN 5335 pre-work due, 12:00 noon .....	July 25
COUN 5240 begins .....	August 1
COUN 5240 ends .....	August 19
COUN 5445 begins .....	August 1
COUN 5445 ends .....	August 19
COUN 5335 begins .....	August 22
COUN 5335 ends .....	September 2
COUN 5335 post-work due, 12:00 noon.....	October 10
COUN 5355 pre-work due, 12:00 noon.....	October 3
COUN 5355 begins .....	October 10
COUN 5355 ends .....	October 21
COUN 5355 post-work due, 12:00 noon .....	November 28
COUN 5155 pre-work due, 12:00 noon.....	November 21
COUN 5155 begins .....	November 28
COUN 5155 ends .....	December 9
COUN 5155 post-work due, 12:00 noon .....	January 16
Incomplete removal deadline .....	October 21
Pre-registration for spring semester.....	November 28 – December 2

#### Spring Semester 2006

COUN 5150 pre-work due, 12:00 noon.....	January 9
COUN 5150 begins.....	January 16
COUN 5150 ends.....	January 27
COUN 5150 post-work due, 12:00 noon.....	March 6
COUN 5230 pre-work due, 12:00 noon.....	February 27
COUN 5230 begins.....	March 6
COUN 5230 ends.....	March 17
COUN 5230 post-work due, 12:00 noon.....	April 24
COUN 5425 begins.....	April 24
COUN 5425 ends.....	May 5
COUN 5425 post-work due, 12:00 noon.....	May 12
Homecoming and Preaching Rally.....	February 21-23
Incomplete removal deadline .....	March 10
Commencement.....	May 5
Pre-registration for fall semester.....	April 24 – April 28

## School year 2006-2007

### Fall Semester 2006

COUN 5115 pre-work due, 12:00 noon.....	July 24
COUN 5135 begins .....	July 31
COUN 5135 ends.....	August 18
COUN 5445 begins .....	July 31
COUN 5445 ends.....	August 18
COUN 5115 begins .....	August 21
COUN 5115 ends.....	September 1
COUN 5115 post-work due, 12:00 noon.....	October 9
COUN 5315 pre-work due, 12:00 noon.....	October 2
COUN 5315 begins .....	October 9
COUN 5315 ends.....	October 20
COUN 5315 post-work due, 12:00 noon.....	November 27
COUN 5250 pre-work due, 12:00 noon.....	November 20
COUN 5250 begins .....	November 27
COUN 5250 ends.....	December 8
COUN 5250 post-work due, 12:00 noon.....	January 15
Incomplete removal deadline .....	October 20
Pre-registration for spring semester.....	November 27 – December 1

### Spring Semester 2007

COUN 5225 pre-work due, 12:00 noon.....	January 8
COUN 5225 begins .....	January 15
COUN 5225 ends.....	January 26
COUN 5225 post-work due, 12:00 noon.....	March 5
COUN 5265 pre-work due, 12:00 noon.....	February 26
COUN 5265 begins.....	March 5
COUN 5265 ends.....	March 16
COUN 5265 post-work due, 12:00 noon.....	April 23
COUN 5245 pre-work due, 12:00 noon.....	April 16
COUN 5245 begins .....	April 23
COUN 5245 post-work due, 12:00 noon.....	May 11
COUN 5245 ends.....	May 4
Homecoming and Preaching Rally .....	February 20-22
Incomplete removal deadline .....	March 9
Commencement.....	May 4
Pre-registration for fall semester.....	April 30 – May 4

## School year 2007-2008

### Fall Semester 2007

COUN 5335 pre-work due, 12:00 noon.....	July 30
COUN 5240 begins .....	August 6
COUN 5240 ends.....	August 24
COUN 5445 begins .....	August 6
COUN 5445 ends.....	August 24
COUN 5335 begins .....	August 27
COUN 5335 ends.....	September 7
COUN 5335 post-work due, 12:00 noon.....	October 15
COUN 5355 pre-work due, 12:00 noon.....	October 8
COUN 5355 begins .....	October 15
COUN 5355 ends.....	October 26
COUN 5355 post-work due, 12:00 noon.....	December 3
COUN 5155 pre-work due, 12:00 noon.....	November 26
COUN 5155 begins.....	December 3
COUN 5155 ends.....	December 14
COUN 5155 post-work due, 12:00 noon.....	January 21
Incomplete removal deadline .....	October 19
Pre-registration for spring semester.....	December 3 – December 7

### Spring Semester 2008

COUN 5150 pre-work due, 12:00 noon.....	January 14
COUN 5150 begins .....	January 21
COUN 5150 ends.....	February 1
COUN 5150 post-work due, 12:00 noon.....	March 10
COUN 5230 pre-work due, 12:00 noon.....	March 3
COUN 5230 begins .....	March 10
COUN 5230 ends.....	March 21
COUN 5230 post-work due, 12:00 noon.....	April 28
COUN 5425 pre-work due, 12:00 noon.....	April 21
COUN 5425 begins .....	April 28
COUN 5425 ends.....	May 9
COUN 5425 post-work due, 12:00 noon.....	May 16
Homecoming and Preaching Rally.....	February 19-21
Incomplete removal deadline .....	March 14
Commencement.....	May 16
Pre-registration for fall semester.....	April 28 – May 2

## STATEMENT OF FAITH

The College is aware of the potentially controversial nature of creeds and has no intention of adding to an already divided church. The essence of our belief is in the old saying, "No creed but Christ." Therefore, any person who holds to the Lordship of Jesus and meets the other admission requirements is welcome at Johnson Bible College. Yet, in order to understand the nature of the College, you should know that every trustee, administrator, and teacher holds the following items to be true:

There is one true God of the Old and New Testaments.

All the scriptures of the Old and New Testaments are inspired, and if one believes and obeys Jesus Christ, such faith and obedience will bring the remission of sins and eternal redemption hereafter.

Jesus is the Christ, the Son of God, born of the Virgin Mary, without the interposition of man, and he is in the all-inclusive and all exclusive sense, our Savior, Prophet, Priest, and King.

Jesus died on the cross for the whole human race and for all ages, and His blood cleanses from all sins on the conditions laid down in the New Testament.

Jesus was buried in the grave, and He came from the grave alive in the body in which He was buried, triumphant over death and the grave.

Jesus gave the Great Commission to the Apostles (Matthew 28:18-20; Mark 16:14-16; Luke 23:45-47; John 20:22-23; Acts 1:8) to embrace all nations and all ages to the end of time.

Jesus Christ sent the Holy Spirit down from Heaven to the Apostles through whom the Gospel was unfolded, and men and women are saved according to the conditions laid down and on record in the book of Acts.

Faith, repentance, confession of faith in Jesus and baptism (immersion) and prayer are for the remission of past sins, and faith, repentance and confession of sins and prayer are for the remission of the erring Christian's sins (Acts 8:22).

The basis of the Restoration Plea handed down to us by the fathers and the basis of the union of Christendom are found in the New Testament.

Jesus Christ will come at the end of the world and will judge all men and all ages according to that which is written in the Sacred Scriptures.

# **1 MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY/ PROFESSIONAL COUNSELING**

## **REPUTATION AND ACCREDITATION**

Johnson Bible College is the second oldest Bible College in the United States. It is the oldest Bible college of the Christian Churches/Churches of Christ, among whom most of the graduates serve, and from whom most of the students and financial support come.

The College is legally authorized and chartered by the State of Tennessee and approved by the Tennessee Higher Education Commission to operate as a degree-granting educational institution. Graduates are accepted in the leading seminaries of the nation and are sought by several of them.

Johnson Bible College is accredited by the Association for Biblical Higher Education and by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's and master's level degrees. Both the ABHE and the Commission on Colleges of SACS are recognized by the Council for Higher Education Accreditation and the United States Office of Education. The Teacher Education Program is accredited by the Tennessee State Board of Education.

Johnson Bible College is also a member of the Tennessee College Association, the Tennessee Independent Colleges and Universities Association, and the Tennessee Council of Graduate Schools. The graduate curriculum is approved by the Veterans Administration for financial aid to veterans.

## **PROGRAM PURPOSE**

Within the larger purpose of Johnson Bible College, the objective of Master of Arts in Marriage and Family Therapy/Professional Counseling degree is to provide professional therapy education for individuals intending to minister in churches, community mental health agencies, children and family service agencies, institutional settings or private practice. It will also prepare students to pursue further education.

## **MARRIAGE AND FAMILY THERAPY/PROFESSIONAL COUNSELING**

By nature, marriage and family therapy encompasses treatment of individuals, children, couples, and families. Operating from an inter-relational perspective, the marriage and family therapist takes into account the relationships that significantly influence the individual.

Professional counseling encompasses treatment of individual(s) within the context of normal human growth and development. The professional counselor operates from a blend of "mental health and human development principles, methods and techniques, to achieve mental, emotional, physical, social, moral, educational, spiritual and/or career development and adjustment through the lifespan" (Rules of Tennessee Board for Professional Counselors).

A Marriage and Family Therapist and/or Professional Counselor treats a wide range of

presenting clinical problems that include: mood and eating disorders, personality disorders, marital difficulties, addictions, personal psychological distress, and chronic physical illness that may affect the individual's emotional and mental health. Marriage and family therapy and professional counseling are goal oriented and solution focused. This program combines the theoretical, experiential, and spiritual aspects of marriage and family therapy and professional counseling. The curriculum is intended to prepare graduates for state licensure in marriage and family therapy and/or professional counseling.

## **PROGRAM OVERVIEW**

The program in Marriage and Family Therapy/Professional Counseling is located on the campus of Johnson Bible College. There are three options or ways the student may complete the program:

Option-one students must finish the degree in two years, completing their first year internship at the JBC Counseling Center and their second year internship at an off-campus church or counseling center. These students live on campus or in the Knoxville area and attend two-week class sessions three times a semester, and an additional three-week class session during the summer.

Option-two students must finish their degree in two years and complete their internship requirements off campus by finding their own approved American Association of Marriage and Family Therapists (AAMFT) supervisor and clients. These students are expected to come to campus one time a week to participate in group supervision. These students live in the Knoxville area and attend two-week class sessions three times a semester, and an additional three-week class session during the summer.

Option-three students travel to the campus to attend the two-week class sessions or three-week class sessions during the summer as outlined in their academic plan. After completing 18 credit hours, they find their own approved AAMFT supervisor and complete internships near their homes. These students may complete the degree in a minimum of three years or a maximum of six years.

All students must complete 12 two-week class sessions and three three-week class sessions (45 credit hours), 500 hours of direct clinical experience (16 credit hours), and 100 hours of supervision to earn the Master of Arts Degree for a total of 61 credit hours. In a typical class, the student must read 1,500 to 3,000 pages of material and present written projects related to the readings before participating in the class session. The student typically completes a project or paper after each session to show that he or she has integrated all of the material.

Marriage and Family Therapy/Professional Counseling training is by nature interdisciplinary and, therefore, includes relevant courses in ethics, health, law, family, theology, sociology, psychology, and marriage and family therapy. Three hours of theology studies in this program reflect the purpose of the College and contribute to the integration of Biblical principles and marriage and family therapy/professional

counseling. All class sessions taught in the program integrate theology into the class material.

The program leads to a Master of Arts degree with a concentration in marriage and family therapy and professional counseling. Students that graduate and receive their degree from the Master of Arts Program in Marriage and Family Therapy/Professional Counseling at Johnson Bible College are potentially eligible in most states for licensure as Marital and Family Therapists and/or Licensed Professional Counselors. The graduate must complete the conditions set by the state where they are applying which may include completion of additional requirements, including but not limited to written and oral exam(s).

## **REQUIREMENTS FOR ADMISSION**

Johnson Bible College Marriage and Family Therapy/Professional Counseling graduate program seeks to enroll students who are committed to serving the church and community by providing professional psychotherapy and education to children, adolescents, adults, couples, families and groups. The MFT/PC graduate program exists to provide education to therapists who want to help people be reconciled to themselves, to those around them, and to God. Therefore, a mature Christian character, motivation, breadth of interest, seriousness of purpose, willingness to accept constructive criticism, and an intellectual capacity to participate successfully in the program are qualities that are considered as part of admission into the MFT/PC graduate program. In general, applicants to the MFT/ PC graduate program must hold a Bachelor's degree from a regionally accredited institution with GPA of 3.0 or more and a score of 50th percentile or better on the Miller Analogies Test (MAT).

### **Counseling Prerequisite**

The Marriage and Family Therapy/Professional Counseling graduate program requires the applicant to have twenty undergraduate credit hours in the field of counseling or related courses from a regionally accredited institution. These counseling related courses should include academic credit in subjects which embrace such areas as human development, counseling, family studies, psychology, and sociology. Applicants without adequate preparation must complete the counseling requirement before application is considered complete. An official transcript must be received by the Marriage and Family Therapy/Professional Counseling Graduate Office before the application deadline of March 1.

### **Bible Prerequisite**

Because this program integrates the spiritual aspects of marriage and family therapy/ professional counseling, the Marriage and Family Therapy/Professional Counseling graduate program also requires that the applicant have fifteen undergraduate credit hours in Bible/Theology courses from an accredited institution. The applicant should complete nine undergraduate credit hours of Bible/Theology courses before applying to

the MFT/PC graduate program. The applicant who does not have the required fifteen hours of Bible courses may be admitted to the MFT/PC graduate program on probation provided the remaining hours are completed within one year of entering the program. The applicant can take the six remaining undergraduate credit hours from the Distance Learning Office of Johnson Bible College, 7900 Johnson Dr., Knoxville, TN 37998. Once the course work is complete, the applicant must provide the MFT/PC graduate program office with documentation of the final grade(s). Applicants who have not met the undergraduate Bible/Theology requirements by the designated times will not be allowed to register for any remaining MFT/PC graduate course until the Bible/Theology prerequisites are complete.

The applicant without the full 15 credit hours of Bible/Theology prerequisites can complete one or more of the following graduate level courses as deemed necessary by the Chair of the MFT/PC Department: BIBL 5004 – Old Testament Survey, BIBL 5005 – New Testament Survey and BIBL 5106 – New Testament Theology. The applicant can receive information concerning these courses from the Johnson Bible College Distance Learning Department. Other Graduate level Bible courses can be taken from other accredited institutions if approved by the Chair of the MFT/PC Department. Once the course work is complete, the applicant must provide the MFT/PC Graduate Office with documentation of the final grade(s). All Bible/Theology prerequisites must be complete by December 1 prior to graduation. Applicants who have not met the requirements by the designated times will not be allowed to graduate.

The applicant should register for the following courses with the Distance Learning Office of Johnson Bible College by May 15 for the fall semester, and November 15 for the spring semester. The Distance Learning Office has made the courses available on-line through Blackboard. All materials for these courses must be completed and postmarked by December 1 for the fall semester and May 1 for the spring semester.

**BIBL 5004 C. Old Testament Survey (3 credits)** – This course is designed to survey the Old Testament books with the intent of highlighting the major personalities and events relevant to the story of God’s Old Testament people.

**BIBL 5005 C. New Testament Survey (3 credits)** – This course introduces students to the main people, places, events, and themes of the New Testament. It is a graduate course in that it requires the student to master a large amount of material and to do some thinking and writing at an abstract level. However, it is also an introductory course in that it presupposes no prior academic study of the Bible. A student who successfully completes this course and its companion Old Testament survey will have a knowledge base necessary for further study of the Bible at the graduate level.

**BIBL 5106 C. New Testament Theology (3 credits)** – A study of the challenges and issues facing the student of the New Testament who seeks to communicate the major doctrines of the Bible in a systematic manner. Special attention will be given to issues regarding the role of the Jesus of history in the development of our Christian faith.

## Life Experience Credit

Applicants may also qualify for Life Experience Credit. Life Experience Credit may be awarded as prerequisites in the area of Psychology or Bible. Up to six hours of credit may be allowed in each area. Six hours of Bible credit may be awarded based on how well the applicant scores on the Accrediting Association of Bible Colleges Bible Content Test. Applicants who want their life experience to be considered for a waiver of any Psychology or Bible prerequisites should submit a comprehensive written description of their experience. Demonstrated competency may come from the following: learning from work situations; professional licenses; learning from military schools or experiences; and Church and community learning. This award will be evaluated and determined by the faculty of the Marriage and Family Therapy/Professional Counseling graduate program.

## International Students

Applicants from countries outside the United States and its territories are international students. In addition to the regular requirements for admission, the international applicant must:

- Submit official documentation of secondary (high school or equivalent) as well as postsecondary (college level) education
- Provide evidence of competency in English in one of the following forms (if a major part of their education was not in English)
  - A test score of 500 or above on handwritten test or 173 or higher on computer from the Test of English as a Foreign Language (TOEFL) if residence is in a country in which English is not spoken in the home. This test is available from the Educational Testing Service, Princeton, New Jersey 08540
  - Evidence of passing the Ordinary Level English test or its equivalent
  - *Assurance* of their English language competency to use English in therapy from a College-approved source
- College transcripts from all colleges attended
- Submit letters of reference from a missionary, a national minister affiliated with Christian Church/Church of Christ related mission station, and a former school or college teacher
- Complete and submit International Financial Aid Application and financial arrangements
- Provide a minimum deposit of \$1,000 with the JBC treasurer to be used for books or supplies needed for courses.

The Marriage and Family Therapy/Professional Counseling Graduate Office, 7900 Johnson Dr., Knoxville, TN 37998 must receive these items postmarked no later than January 1 in order to process application materials by March 1.

## **APPLICATION PROCEDURES**

Applicants for the Marriage and Family Therapy/Professional Counseling graduate program must submit a completed application form along with a non-refundable \$50 application fee. In addition, the applicant must submit the following materials to the Marriage and Family Therapy/Professional Counseling Graduate Office postmarked by March 1:

Three rating forms are to be distributed to persons familiar with the applicant's academic qualifications for graduate study. A stamped envelope should be included with each rating form so the evaluator can send the rating form directly to the Marriage and Family/Professional Counseling Graduate Office.

As part of the application process, applicants will be required to answer guided questions evaluating their strengths and weaknesses, Christian character, gifts, abilities, and any past or present personal issues that may affect their training as Marriage and Family Therapists/Professional Counselors. In addition, the evaluation includes a guided autobiography, and a genogram of their family history (three generations). The applicant will be required to sign an Evaluation Form stating that these questions were answered honestly and openly; to do otherwise would place the applicant in jeopardy of dismissal from the Marriage and Family Therapy/Professional Counseling graduate program.

Upon receipt of the application form, the Brief Personal Survey and the Interaction Styles Inventory will be sent to the applicant. The inventory consists of 323 items that assess one's communication styles, power styles, needs styles, codependency styles, forgiveness and love styles, and empathy styles. The completed answer sheet should be returned with other application materials and fees before an interview will be scheduled.

As part of the application process, the applicant is required to take the Miller Analogies Test (MAT). The MAT is a high-level test of mental ability required by many graduate schools for admission to a master's program. The MAT is given at official Controlled Testing Centers throughout the United States. A list of testing sites and fees can be obtained by calling, The Psychological Corporation at (800) 622-3231 or visiting their web site (<http://www.hbtpc.com/mat/>). Within a few days after taking the MAT, the applicant will receive a report of the score for personal records. An official report of the test score will be sent to those institutions designated at examination time. The

MFT/PC Graduate program requires a test score of 50 percentile or better. The test score must be received by the MFT/PC Graduate Office of Johnson Bible College by March 1.

The Marriage and Family Therapy/Professional Counseling Graduate Office must receive directly from all undergraduate and graduate institutions official documentation

of any transfer credit(s). Transfer students must take responsibility to contact the college or university where these classes were taken and have the school send a transcript to the MFT/PC Graduate Office at Johnson Bible College for transfer approval by the Chair of MFT/PC Graduate Program. The maximum number of transfer credits allowed to the Master of Arts in Marriage and Family Therapy/Professional Counseling graduate program is nine hours. These transfer hours must be from a regional accredited institution.

The applicant must complete the Internship Form. The Marriage and Family Therapy/Professional Counseling graduate program at Johnson Bible College offers three separate approaches to internships which enable the student to fulfill the degree requirements. The applicant may apply for one of the following options:

**Internship Option One:** Students live on or off campus and complete their first year Internship at the Johnson Bible College Counseling Center. Students must commit to completing the degree in two years in order to be considered for an internship at Johnson Bible College Counseling Center. These students are totally supervised for their first year by the Marriage and Family Therapy/Professional Counseling graduate faculty. First-year students will receive one hour of individual and one hour of group supervision each week during the first-year internship. After the first year student completes the internship on campus, he/she can begin the second year internship(s) at an approved off-campus site(s). The second year internship may start after May 1 and may not be completed before April 15 the following year. For the student's second year internship, the MFT/PC graduate faculty provides one hour each week of group supervision. In order to graduate, students must complete 500 clinical contact hours, a minimum of 100 hours of individual supervision, and the required one-hour group supervision each week.

**Internship Option Two:** Students live off campus and complete their first and second year internships at an off-campus facility. Students must commit to completing the degree in two years. The approved off-campus internship site must agree to provide the student with one hour of individual supervision weekly by an American Association of Marriage and Family Therapy (AAMFT) Approved Supervisor. One hour of group supervision will be provided from the Johnson Bible College Marriage and Family Therapy/Professional Counseling Graduate faculty each week during the internship. In order to graduate, students must complete 500 clinical contact hours, a minimum of 100 individual supervision hours, and the required one-hour group supervision each week.

**Internship Option Three:** Students live off campus and/or out of state and are responsible for finding their own Internship and AAMFT Approved Supervisor. Students choosing this option cannot begin their clinical internship until they have completed 18 hours of course work. After completion of their 18 hours of course work, students must receive one hour of individual supervision a week and one hour of group supervision a month provided by their off-campus approved internship site. In order to graduate from the Marriage and Family Therapy/Professional Counseling graduate program, students must complete 500 clinical contact hours, a minimum of 100 individual supervision

hours, and the required one-hour group supervision each month. When choosing an internship site, the following criteria must be met:

- Supervisors must be AAMFT approved and must agree to oversee student's clinical hours at the internship site. The applicant must complete the Approved Supervisor Orientation Form stating the name and credentials of the supervisor. This form should be mailed with a self-addressed stamped envelope to the MFT/PC Graduate Office.
- Students choosing this option will attend 12 two-week intensive class sessions, and three three-week summer class sessions at the Johnson Bible College Campus. This option also provides the student the opportunity to complete the MFT/PC graduate program within three to six years. In order to choose this option, the student must submit a written plan to the MFT/PC graduate faculty laying out the classes they will take in the three to six year period, and when the clinical internship will begin and finish.

An integral component of the application process includes an applicant interview. The interview committee consists of the Marriage and Family Therapy/Professional Counseling graduate faculty and two or three current graduate students. The faculty members and graduate students will ask questions assessing the applicant's personal qualifications, Christian character, and readiness for entry into the MFT/PC graduate program. The student must sign a waiver of rights form before participating in the interview. The Interview Waiver will waive the applicant's right to privacy in reference to the entrance interview. A \$200 interview fee must be paid before the student may be interviewed. This fee will be applied to the applicant's tuition costs. If the applicant is not accepted into the program, the fee will be refunded. If the applicant is accepted, but later decides not to be a part of the program, the \$200 interview fee is not refunded.

Application forms are located in the back of this catalog or may be obtained on-line from the Johnson Bible College web site ([www.jbc.edu/perspectivestudent/mft](http://www.jbc.edu/perspectivestudent/mft)). Completed application materials must be postmarked by March 1. Prior to final acceptance, the application material is reviewed. Applicants will be notified in writing if they are accepted into the MFT/PC graduate program by June 1.

## **BACKGROUND CHECK**

The media has recently exposed scandals of abuse to children and older adults happening in churches, homes, and agencies. In light of these scandals, the Johnson Bible College Marriage and Family Therapy/Professional Counseling graduate program has requested permission from the Tennessee Bureau of Investigation (TBI) and the Federal Bureau of Investigation (FBI) to require background checks of applicants. The MFT/PC graduate faculty feels this would help protect the integrity of the program as well as those who receive services from our students.

To complete a state and federal background check, the applicant will need to contact his/her local law enforcement office to be fingerprinted. The local law enforcement office will charge a fee for this service. The results will need to be sent to the Department of Marriage and Family Therapy/ Professional Counseling Graduate Office before the application deadline of March 1.

## **AAMFT INSURANCE AND MEMBERSHIP**

Once accepted, the applicant will be required to apply for membership with the American Association of Marriage and Family Therapy (AAMFT). Student Membership in AAMFT is an important element to the training received in the program. AAMFT provides up-to-date information in the counseling field, discounted liability insurance for internships, opportunities to network with other marriage and family therapists, and numerous training conferences and publications. In addition, Student Membership will be the first step towards earning national recognition as a Licensed Marriage and Family Therapist (LMFT), an AAMFT Clinical Member or a Licensed Professional Counselor (LPC). An application for student membership can be obtained from the AAMFT web site ([www.aamft.org](http://www.aamft.org)). Once the application is processed, AAMFT will send the applicant a Student Membership identification number. The MFT/PC Graduate Office will need a copy of the acceptance letter with the membership number.

Students involved in professional training may be vulnerable to legal action due to alleged error or malpractice. Therefore, each student is required to provide proof of Student Professional Liability Insurance, obtainable from AAMFT. Information of liability insurance can be obtained from the AAMFT web site. For maximum protection during internships, the student must obtain between \$1,000,000/ \$5,000,000 liability insurance.

Clients will not be assigned to a student until the MFT/PC Graduate Office receives a photocopy of both the student membership approval and student professional liability insurance.

## 2 FINANCIAL INFORMATION

At Johnson Bible College a concerted effort is made to keep educational costs at a minimum. The total of the various charges is far less than the actual cost to educate each student enrolled at JBC. The remainder of the actual cost, over and beyond what the student pays, is provided mainly through gifts from individuals and churches. It is important that each student realize the commitment of both alumni and friends to the furthering of the work of the Lord through the contributions being made for his or her education. The trustees reserve the right to change the schedule of tuition and fees at any time without notice. The following estimated fees and costs apply to the Marriage and Family Therapy/ Professional Counseling graduate program:

Application fee (non-refundable)	\$ 50
Tuition	\$250 per credit hour (45 credit hours)
General Fees	\$100 per semester
Activity Fee	\$ 75 per semester
Vehicle Registration	\$ 70 per semester
*Graduation fee	\$ 65

### Internships

Option 1: JBC Counseling Center	\$265 per credit hour (16 credit hours)
Option 2: Knoxville area	\$217 per credit hour (16 credit hours)
Option 3: Non-residential Student	\$ 20 per credit hour (16 credit hours)

For Option 2 and Option 3 internships, students will have to pay their internship supervisor for supervision (fee not reflected in total cost). Supervision usually costs from \$50 to \$100 per hour. Sixty hours of supervision would cost approximately \$5,000.

Interview fee (non-refundable)	\$200
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Books (approximately)	\$200 per course
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Federal Stafford Loans are the only form of financial aid available to nonresident graduate students. Resident students may participate in the JBC Work-Study Program, Federal Stafford Loan Program, and/or apply for the Marriage and Family Therapy/Professional Counseling graduate program scholarship. A MFT/PC graduate program scholarship application will be sent to the applicant upon request.

The JBC Work-Study Program provides part-time employment opportunities on campus that allow students to earn funds to help meet college expenses. Work-Study is awarded based on family financial need. A free application for Federal Student Aid (FAFSA) must be completed to begin work-study.

\*The graduation fee is to be paid at the beginning of the semester preceding graduation.

## **FINANCIAL AID**

### **Federal Stafford Loan Program**

The Stafford Loan Program offers two types of loans to assist students in financing their education:

**Subsidized** – This type of Stafford Loan is a low-interest loan made to qualified students through participating Tennessee lending institutions. Graduate students enrolled at least half time may borrow up to \$8,500 per academic year. These loans are insured by either the Federal government or a guarantee agency. While the student is enrolled at least half time, the government pays the interest for these loans.

**Unsubsidized** – With an unsubsidized Stafford loan the student is responsible for the interest that accrues. The unsubsidized loan is designed to allow students who did not demonstrate need for the full annual limit of the subsidized loan to borrow the remainder in an unsubsidized loan. Graduate students may borrow up to \$10,000 per academic year.

Call the financial aid office for more information on Federal Stafford Loans or work-study.

### **Marriage and Family Therapy/Professional Counseling Graduate Program Scholarship**

Based on the eligibility criteria, a maximum number of ten graduate students will be awarded \$1,000 per semester totaling \$2,000 annually. The scholarship application, criteria, and procedures may be obtained from the Marriage and Family Therapy/Professional Counseling Graduate Office at Johnson Bible College. The scholarship application, essay, and letters of recommendation must be postmarked before March 1. This scholarship must be applied for annually.

### **Veterans Benefits**

Courses in the Master of Arts in the Marriage and Family Therapy/Professional Counseling graduate program are approved for veteran's training. Specific procedures and forms for application and enrollment certification may be obtained from the Registrar who is the Coordinator of Veterans Affairs.

### **Student Account Information**

Upon entry into JBC an account is established for each student. The account statement will show all charges and credits. Students will receive a monthly statement indicating the status of their accounts as of the date of the statement. The Student Accounts Office is to be contacted if students have a question concerning their statements. A deferred payment plan is available for those who are unable to make full payment at the time of registration. This plan requires a minimum payment of one fourth of the total bill at the time of registration and the remainder in three monthly installments.

## REFUNDS

**Textbook Refund Policy:** A student who withdraws from the Marriage and Family Therapy/Professional Counseling graduate program is not entitled to a refund for books already purchased.

### WITHDRAWAL REFUND AND REPAYMENT POLICY

**Refund Policy:** “Refund” refers to money paid toward school charges that must be returned to the financial aid sources and/or the student. In accordance with Title IV regulations (668.22), the Johnson Bible College Refund and Repayment Policy is as follows:

For non-Title IV recipients the institutional policy will be applied. Because there is not an established policy from the State of Tennessee and/or from the Southern Association of Colleges and Schools, Johnson Bible College abides by the Federal Title IV Regulations for refunds and repayments for Title IV recipients.

**Repayment Policy:** When a student who has been awarded Title IV funds ceases to attend on or after the first day of class, but before the end of the enrollment period for which the student was charged, the withdrawal date (as defined by Federal Regulations) will be determined. The withdrawal date will be used to determine if a refund is required. Institutional scholarships are calculated based on the percentage of school attended.

When a student receives a cash disbursement based on a credit balance on the student account after financial aid has been credited, and withdraws on or after the first day of class but before the end of the period of enrollment for which the student received the financial aid, it will be determined if any repayment will be required from the student. A repayment may be due if the student has received a cash disbursement to cover books and supplies, transportation, and other non-institutional expenses. After the repayment calculation is completed, the student is informed if a repayment is due.

#### **Allocation of Return of Title IV Aid:**

Refunds will be made in the federally required order of:

1. Unsubsidized Federal Stafford Loan;
2. Subsidized Federal Stafford Loan;
3. Federal PLUS loan received on behalf of the student;
4. Federal Pell Grant;
5. Federal Supplemental Educational Opportunity Grant;
6. Any other Title IV Federal Program;
7. The Student

The refund is allocated up to the full amount the student received from a particular fund. If a refund is due to a lender, the office of student accounts will prepare a check to be returned to the lender for the full amount of the refund, indicating which loans should be credited.

If a refund is due to the student, the office of student accounts will inform the student and prepare a check to be returned to the student for the full amount of the refund.

If other charges and/or fines are applied to the student's account after a refund is determined, the student will be responsible for those charges and/or fines.

Once the appropriate refund amount has been determined, the refund will be allocated in the federally required order. Johnson Bible College will distribute or return the funds within the 30-day requirement.

**Examples of Refunds/Repayments:**

Examples of refund and repayment worksheets are available in the Financial Aid Office of Johnson Bible College.

### 3 ACADEMIC INFORMATION

**Academic Alert:** If the Chair of the Marriage and Family/Professional Counseling Department or any of the faculty members discern that a student is experiencing an academic problem, the student will be asked to meet with them to discuss the nature of the problem. The details of the academic alert will be decided in this meeting, and a formal letter will be sent to the student advising them of the course of action.

**Advising:** All MFT/PC graduate students are assigned to faculty advisors to assure the satisfactory completion of all degree requirements.

**Cause for Possible Dismissal:**

Break of Confidentiality

Plagiarism

Poor academic performance (see grading system)

Poor clinical performance or skills

Please see Johnson Bible College Student Handbook for other specific infractions

**Class Operation:** Resident students (Internship Option-one and Internship Option-two) live on campus or in the Knoxville area and attend two-week class sessions three times a semester and one or two three-week class sessions during the summer. Non-resident students (Internship Option-three) travel to the campus and stay for the 12 two-week class sessions and for the one or two three-week summer class sessions. The student must complete 12 two-week class sessions, and three three-week summer class sessions, 500 hours of direct clinical experience, and 100 supervision hours to earn the degree (61 credit hours). The degree may be completed in a minimum of two years or a maximum of six years.

In a typical class, the student must read 1,500 to 3,000 pages of material and present written projects related to the readings before participating in the class session. The student must do a project after each session to show that he or she has integrated all of the material.

**Class Session Attendance:** Each class session is taught for a total of 45 hours in a two or three-week period. Class attendance and participation are expected so that everyone may maximize benefit from the course. The MFT/PC graduate faculty understands that there may be legitimate needs such as family problems, funerals, or illness that may cause a student to miss three hours of class time without penalty. If a student misses more than three hours of class time, he/she may be in jeopardy of failing the class. Any request for exception to the attendance policy must be made in writing by the student to the MFT/PC graduate faculty.

**Confidentiality:** Discussing clinical information learned through internships enhances class discussion. An integral component of effective and quality therapy is maintaining confidentiality. Thus, in order to keep from compromising client/therapist trust as well as the integrity of the Marriage and Family Therapy/Professional Counseling graduate

program, the client confidentiality policy follows the AAMFT code of ethics. Therefore, confidentiality is strictly enforced. The student therapist will be required to sign a statement promising to adhere to the Marriage and Family Therapy/Professional Counseling graduate program client confidentiality policy. If confidentiality is broken, the student faces potential disciplinary action, lawsuit, and possible dismissal from the program.

**Course Loads:** Nine hours of class sessions with four hours of clinical responsibilities each semester is considered full-time.

**Disciplinary/Grievance Procedure:** It is hoped that all disagreements or difficulties can be resolved informally by way of a conference between the student, MFT/PC faculty and/or supervisor. If the student is not satisfied with the advice of the supervisor, the student has the option of appealing to the Chair of the Marriage and Family Therapy/ Professional Counseling graduate program or the Academic Dean. The actions of the Chairman or Academic Dean can be appealed through a formal complaint process outlined on page 2 of this catalog under “Consumer Information.”

**Due Date Policy:** Pre-course material will be due at 12:00 noon, on Monday, the week before the course starts, unless specified otherwise in the syllabus. Post-course material will be due at 12:00 noon, on the Monday the next course begins, unless specified otherwise in the syllabus. All pre-course materials and post-course materials must be in hard copies. Emailed materials will not be accepted since computers and printers can be set up differently. All hard copies of the materials must be post-marked to arrive no later than the due date. Late assignments will be accepted the first 24 hours beyond the due date/time but will automatically be reduced by 50%. Therefore, if a paper or project arrives on Tuesday at 3:30 pm, it will receive a “0”.

**Grading System:** The minimum GPA required for graduation from the program is a “B” or 3.0 on a 4.0 scale. Consequently, if a student makes a “D” or less, or receives more than two “C’s” while in the MFT/PC graduate program, the student will meet with the Marriage and Family/Professional Counseling Graduate Program faculty to discuss course of action (see “Academic Alert” above). A student cannot graduate with an “F” or a “D” in any class. To remove either of these grades, the class must be repeated.

**Incomplete Policy:** Incompletes are only awarded when justified by extenuating circumstances. If a student receives an incomplete grade for a class, the incomplete work must be completed by the middle of the following semester or sooner as determined by the MFT/PC graduate faculty advisor. If this work is not completed, the incomplete will be changed to an “F” at the end of the semester.

**Intern Option Changes:** For various reasons a student may decide to change from one option in the program to another. The student must write a letter to the Chair of the MFT/PC Graduate Department stating the following: (1) Reason(s) for change, and (2) How and when the other option will be completed. It should not be assumed this option change will be approved automatically.

**Leave of Absence:** If a student must take a leave of absence from the MFT/PC graduate program for more than one year, the student must petition the MFT/PC graduate faculty to return to the program.

**Probation:** A student may be placed on probation for several reasons including but not limited to: poor clinical skills, academic skills, interpersonal skills, etc. The faculty will meet with the student to discuss the details of the probation. A formal letter will then be sent to the student concerning the details of probation by the Chair of the Marriage and Family Therapy/ Professional Counseling Department. Probation will normally be for a one month period, and then the faculty will meet to evaluate the student's progress during the probationary period. If progress has not been made, then the MFT/PC graduate faculty will decide whether the student will continue on probation, or be dismissed from the program. If the student is dismissed from the program for any disciplinary action, the student forfeits any refund.

**Repeating a course:** When a course is repeated, because of failure or to improve a grade, the grade earned the last time the student repeats a course will be used in any grade point computation. All grades will be placed on the transcript with an indication the course has been repeated.

**Withdrawal Policy:** To withdraw from a course, the student must present a letter of withdrawal explaining the extenuating circumstances to the MFT/PC graduate faculty. The letter of withdrawal must be presented before the beginning of the scheduled class session. At that time, the Marriage and Family Therapy/Professional Counseling Graduate program faculty will determine if the circumstances merit any type of refund.

**PLAGIARISM AND RELATED PRACTICES**  
**(Page 27, Johnson Bible College Undergraduate Catalog, 2004-2006)**

Plagiarism is when the student deliberately submits the writing of someone else as their own work. This offense may involve either submission of a paper written by someone else or directly copying from a printed source without using quotation marks or appropriate documentation. For demonstrable plagiarism in a paper students will receive a minimum penalty of “F” on the paper and/or a failing grade for the course and/or disciplinary action. Disciplinary action may lead to suspension or dismissal from Johnson Bible College.

**Excessive Collaboration:** (1) To write more effectively, students (like most writers) may discuss their ideas and plans for papers with others or may read a paper (or section of a paper) to friends, making revisions based on their responses. Normally such collaboration improves writing. (2) Students may also seek help from a volunteer or hired typist. The student must present to the professor of the course a rough draft of any theme or research paper typed by someone other than the student. The final copy must mention the typist’s name.

Either of the above practices carried to the extreme constitutes excessive collaboration and prevents the professor from recognizing the real ability and progress of the student, inhibiting effective teaching and learning. Students may receive the grade of “F” on a paper which shows unmistakable evidence of excessive collaboration. Since students often practice excessive collaboration without a deliberate intention to deceive, a professor, after conferring with the student, may allow a rewrite of the paper.

**Insufficient Documentation:** Honesty and courtesy require that writers acknowledge their debt for information and opinions they draw from other sources. Documentation provides both an acknowledgement and a kind of support for the ideas expressed in a paper. Appropriate documentation may range from the mere mention of a name or title to the extensive footnotes and bibliography required in a fully documented paper. Insufficient or inaccurate documentation constitutes a serious weakness in a paper and normally results in a lowered grade. Students may receive an “F” on a paper where insufficient documentation overwhelms the communication.

**Inadequate Paraphrase:** In paraphrasing, students should carefully change the words and sentence structure of the original source while retaining the original sense of the source’s meaning. Students must learn the ability to paraphrase.

Usually inadequate paraphrase represents a lack of knowledge and skill on the part of the student rather than a deliberate attempt to deceive. Professors will treat inadequate paraphrase like any other writing deficiency, provided it does not also involve insufficient documentation. Students may receive the grade of “F” on a paper where inadequate paraphrase makes up most of the communication. In such instances, professors may require the student to rewrite the paper. Inadequate paraphrase without documentation usually constitutes plagiarism.

## 4 NON-DEGREE SEEKING STUDENT

### **Application Procedure:**

A non-degree seeking student is a student not seeking a Master of Arts degree in Marriage and Family Therapy/Professional Counseling, but who desires to take specific class sessions in the MFT/PC graduate program for the purpose of professional development or to transfer credits into another program. If the non-degree seeking student elects to transfer to the MFT/PC graduate program of Johnson Bible College, the student must understand that only nine hours taken in the non-degree seeking status will transfer. Applicants for the non-degree status must submit a completed application form along with a non-refundable \$50 application fee. In addition, the non-degree student applicant must submit the following materials to the Marriage and Family Therapy/Professional Counseling Graduate Office postmarked by March 1:

Three rating forms are to be distributed to persons familiar with the student's academic qualifications for graduate study. A stamped envelope should be included with each rating form so the evaluator can send the rating form directly to the MFT/PC Graduate Office.

As part of the application process, the applicant will be required to answer guided questions evaluating strengths and weaknesses, Christian character, gifts, abilities, and any past or present personal issues. In addition, the evaluation includes a guided autobiography, and a genogram of family history for three generations. The applicant will be required to sign an Evaluation Form stating that these questions were answered honestly and openly. To do otherwise would place the applicant in jeopardy of not being allowed to take further graduate class sessions.

Upon receipt of the application form, the Brief Personal Survey and the Interaction Styles Inventory will be sent to the applicant. The inventory consists of 323 items that assess one's communication styles, power styles, needs styles, codependency styles, forgiveness and love, and empathy styles. The completed answer sheet should be returned with other application materials and fees before an interview will be scheduled.

Non-degree seeking applicants must have a Bachelor's degree from a regionally accredited institution with GPA of 3.0 or more. Official transcripts must be sent directly from all undergraduate and graduate institutions to the Marriage and Family Therapy/Professional Counseling Graduate Office.

An integral component of the application process includes an applicant interview. The interview consists of the Marriage and Family Therapy/Professional Counseling graduate faculty and two current graduate students. The faculty members and graduate students will ask questions assessing the applicant's personal qualifications and Christian character. The applicant must take part in an interview on the Johnson Bible College campus in order to be allowed to take courses in the MFT/PC graduate program. The student must sign a waiver of rights form before participating in the interview. The Interview Waiver will waive the applicant's right to privacy in reference to

the interview. A \$200 interview fee must be paid before the non-degree seeking student may be interviewed. This fee will be applied to the applicant's tuition costs. If the applicant is not permitted to take the class sessions, the fee will be refunded. If the non-degree seeking student is permitted to take the class sessions, but later decides not to, the \$200 interview fee is not refundable.

In addition, the non-degree seeking student must score in the 50th percentile or better on the Miller Analogies Test (MAT). The applicant must submit the MAT scores to the Marriage and Family Therapy/Professional Counseling Graduate Office. The non-degree seeking student must have some credit hours in the field of counseling or related courses. These counseling related courses should include undergraduate credit in subjects which embrace such areas as human development, counseling, family relations, psychology, and sociology. Because this program integrates the spiritual aspects of marriage and family therapy/professional counseling, it would be helpful for the non-degree seeking student applicant to have some credits in Bible or Theology.

Should the non-degree seeking student decide to apply for the Master of Arts in Marriage and Family Therapy/Professional Counseling, they must submit a written proposal to the MFT/PC graduate faculty, and follow the normal application procedure required for admittance into the Johnson Bible College MFT/PC graduate program.

## 5 COURSE DESCRIPTIONS

**COUN 5115 Principles of Marital and Family Therapy.** Major theories of marital and family relations and their therapeutic implication are examined. Attention is given to dysfunctional manifestations within the family systems and factors related to family strengths. Students will be given a comprehensive survey of how theology is integrated into the major models of system change that will include but not be limited to: structural, strategic, intergenerational, contextual, behavioral, experiential, systemic, brief and narrative. (3 credits)

**COUN 5135 Adult Assessment, Diagnosis, and Treatment.** A study of major contemporary theories of psychopathology and how these relate to the dysfunction of individuals, couples, families and groups. This study is how people get to where they are within a family systems context and how the family system relates to other systems outside the family. Students will study the DSM-IV-TR and how it can be used in family therapy. Within the context of marital and family systems, students will learn to assess and diagnosis individuals, couples, and families. Students will learn how to identify dysfunctional relationship patterns as well as nervous and mental disorders – whether cognitive, offensive, or behavioral – and then relate this integrated information to treatment consideration. A student will be able to develop and implement a formal treatment plan in order to meet treatment goals. (3 credits)

**COUN 5150 Integrating Theology into Therapy into a Systemic Orientation.** This class will help students to appropriate by faith the resources to be found in Christ. Christ-centered counseling methods will be taught so that a therapist can learn how to help others place themselves under the tutelage of the Holy Spirit. The therapist will learn how to describe to the client how the Lord Jesus Christ has transformed his/her own life and how the client may experience the same transformation. This will be accomplished through a process of integrating theology into marriage and family therapy/professional counseling theory. (3 credits)

**COUN 5155 Ethical and Professional Issues for Family Therapists.** This course consists of a survey of professional ethics and laws relative to the practice of marriage and family therapy/professional counseling, and a study of Tennessee licensing laws to enable the student to understand the criminal and civil laws impacting Marriage and Family Therapists. This course focuses on the personhood of the therapists, with emphasis upon the cultivation and sustenance of emotional maturity, moral sensitivity, and moral decision-making skills integral to independent professional life and practice. The central role of Christian theology and spirituality is integrated into the course. (3 credits)

**COUN 5225 Marriage and/or the Family.** The historical development of systems theory and cybernetics will orient the student to the theoretical content of human interactions. Students will be helped to think systematically about human issues by focusing on the systems paradigm. This course will help a student to conceptualize and

distinguish the critical epistemological issues in marital and/or the family. There will be a focus on defining what the family is from a theological framework, and how to develop a ministry to the family. (3 credits)

**COUN 5230 Parent Education and Family Therapy.** This course will identify and discuss significant parenting, childcare, work, media and community issues as they apply to the development needs of children from infancy through adolescence. Topics include: communication techniques, values clarification, parental expectations, learning principles, disciplinary techniques, family dynamics, sexuality, problem solving, myths of parenting, single and remarried parenting, and the theological perspective of parenting children. (3 credits)

**COUN 5240 Child and Adolescent Assessment, Diagnosis, and Treatment Planning.** This course is a study of major contemporary theories in reference to child and adolescent psychopathology. Students will learn how to assess and diagnose a child or adolescent within the context of the multiple systems of which they are a part. A part of this course is the study of the DMS-IV and how it can be used as an assessment/diagnostic tool for child and adolescent disorders. Students will learn how to develop and implement a comprehensive treatment plan that would serve as a means to establish and meet treatment goals. (3 credits)

**COUN 5245 Marital and Family Therapy.** A focus on two major interdependent components: diagnosis/assessment and treatment processes. Within the context of marital and family systems, students will learn to diagnose and treat both dysfunctional relationship patterns and nervous and mental disorders within the marital dyad. An emphasis will be given to premarital counseling, human sexuality and treatment of sexual dysfunctions, dyadic interventions from a social-learning perspective, divorce, and remarriage. Students are taught how to develop dyadic interventions from a Biblical and a systems perspective. (3 credits)

**COUN 5250 Group Dynamics, Theories, and Techniques.** This course is a study of the theory and practice of group counseling. It will explore the dynamics of human relationship within the context of a group. The course will examine the unique, ethical, and professional issues in working with a group of individuals not from the same family. This study focuses on how to lead a group in developing and reaching treatment goals. Issues will be investigated around having gender specific, gender integrated, or multi-family groups. Basic Biblical and theological principles for using groups as a therapeutic tool will be also be examined. (3 credits)

**COUN 5265 Human Development Over the Life Cycle.** This course is taught with a consideration of the theory and research related specifically to each step of family development with a focus on Christian faith development over the life cycle including marital formation, early parenting, the family and adolescence, middle age and child launching, and old age. The Family Life Cycle will also be related to Marriage and Family Therapy/Professional Counseling. (3 credits)

**COUN 5315 Family Theory and Trends.** This course presents an overview of family theories as well as a study of current trends and the status of the family in American society. Also considered are the interaction of the family with other societal institutions such as the church, school, and government. Consideration of cross-cultural variances and varying forms will also be discussed. These factors will then be presented from a practical and theological viewpoint on how one can develop healthy traits in the family. (3 credits)

**COUN 5335 Clinical Theory and Practice in Marriage and Family Therapy/ Professional Counseling.** This course focuses on diagnosis/assessment and treatment processes for the family. Special attention will be given to gender and ethnicity issues. Within the context of marital and family systems, students will learn to diagnose and treat both dysfunctional relationship patterns and nervous and mental disorders within the family. Treatment processes will be studied for specific problems including but not limited to: loss and bereavement, intense stress, substance abuse, suicide, incest, violence, sexual abuse, eating disorders, sexual dysfunction, divorce, step-parenting, and remarriage. (3 credits)

**COUN 5355 Human Sexuality.** This course examines the physiological, psychological, socio-cultural and spiritual aspects of human sexuality. Emphasis is placed upon sex education, sexuality issues in development and marriage, and the understanding and treatment of various sexual dysfunctions. Students will learn how to integrate sexuality into a Christian worldview; how the Bible views sex; and to present Christian sex education. (3 credits)

**COUN 5425 Interpersonal Relationships.** This course initiates the study of a biblical model for interpersonal relationships. It also addresses issues of gender and ethnicity as they relate to marital and family therapy in the context of a Christian worldview. Students will learn to think about the complex developmental relationships among individuals in the family. This course will stress the interface between the interpersonal and the intrapersonal. It will also address issues of gender and ethnicity as they relate to marital and family therapy. (3 credits)

**COUN 5445 Methods of Writing, Research and Statistics.** This course provides an overview to writing and research in the study of human relations and counseling. The primary focus will be on the American Psychological Association (APA) style of writing in graduate studies, qualitative and quantitative approaches to research, problem solving, research design, introduction to basic statistic used in experimental and descriptive research, and principles of research interpretation. Writing and participation will be required. (3 credits)

## **INTERNSHIPS**

**COUN 5005 and 5006 – Option One First Year Internship.** Students complete the first year internship requirements at the Johnson Bible College Counseling Center. Students will receive one hour of individual and one hour of group supervision each week by the Marriage and Family Therapy/Professional Counseling Graduate faculty. This Internship is completed in two semesters for a total of 8 credit hours.

**COUN 5007 and 5010 – Option One Second Year Internship.** Students complete the second year internship requirements at an approved off-campus site(s). Second year, Option One students are responsible to find their own internship placement and licensed supervisor who will provide he/she with one hour of individual supervision each week. Students will receive one hour of group supervision each week by the Marriage and Family Therapy/Professional Counseling Graduate faculty. The second year internship is completed in two semesters for a total of 8 credits.

**COUN 5015, 5016, 5017, and 5018 – Option Two Internship(s).** Students enrolled in Internship option two are responsible to find their own AAMFT approved supervisor and internship placement. These students must receive one hour of individual supervision each week and one hour of group supervision each month. The internship is completed in four semesters for a total of 16 credits.

**COUN 5025, 5026, 5027, and 5028 – Option Three Internship(s).** Students enrolled in Internship option three are responsible to find their own AAMFT approved supervisor and internship placement. The internship site must provide these students with one hour of individual supervision each week and one hour of group supervision each month. The internship is completed in four semesters for a total of 16 credits.

## 6 ADMINISTRATORS AND FACULTY

### ADMINISTRATORS

**David L. Eubanks, President** (1958); B.A.—1957, M.Th.—1958, D.D.—1984, Johnson Bible College; B.S.—1960, Ph.D.—1965, University of Tennessee.

**Richard K. Beam**, Academic Dean and Vice President for Academics (1978); B.A.—1965, Kentucky Christian College; M.A.—1975, Morehead State University; Ed.D.—1981, University of Kentucky; additional studies: Duquesne University; Malone College.

**Ben D. Lutz, Sr.**, Vice President for Business and Treasurer (1974); B.S.—1965, M.Ed.—1970, Kent State University.

**David Legg**, Dean of Students and Vice President for Student Services (1994); B.S. —1980, Purdue University; M.A. —1993, Johnson Bible College; additional studies: University of Tennessee-Knoxville.

**Philip Eubanks**, Vice President for Development (1996); B.A. — 1981, Johnson Bible College; B.S. — 1988, University of Tennessee; M.S. — 1992, University of Cincinnati.

### FACULTY

**Rick L. Townsend, Chair**, Department of Marriage and Family Therapy/Professional Counseling and Professor, Counseling (1993); B.A.—1974, Milligan College; M.Div.—1988, Emmanuel School of Religion; D.Min.—1989, Fuller Theological Seminary; additional studies: Vincennes University, East Carolina University, Menninger Clinic, Kansas State University; Licensed Marital and Family Therapist (LMFT), Nationally Certified Family Life Educator (NCFE) National Council on Family Relations, Tennessee Supreme Court approved Family Mediator, Clinical Member and Approved Supervisor of the American Association for Marriage and Family Therapy.

**Robert Hubbard**, Professor of Marriage and Family Therapy/Professional Counseling (1996); A.A.—1972, Shawnee College; B.A.—1975, Harding University; M.A.R.—1976, Harding Graduate School of Religion; Ed.S.—1984, University of Louisiana, Monroe; D.Min.—1991, Abilene Christian University; Licensed Professional/Mental Health Service Provider (LPC/MHSP), Licensed Marital and Family Therapist (LMFT), Employee Assistant Profession, Intern under the auspices of the Tennessee Department of Labor, Qualified Substance Abuse Professional; National Certified Counselor, Clinical Member and Approved Supervisor of the American Association for Marriage and Family Therapy.

**Peter N. Cummins**, Associate Professor of Marriage and Family Therapy/Professional Counseling (2000); B.S.—1981, Milligan College; M.A.R.—1989, Emmanuel School of Religion; Ed.D.—1997, East Tennessee State University; Licensed Marital and Family Therapist (LMFT), Clinical Member and Approved Supervisor of the American Association of Marriage and Family Therapy.

**Phillip W. Owens**, Adjunct Professor of Marriage and Family Therapy/Professional Counseling (2004); B.S. – 1980, University of Tennessee at Chattanooga; M.S.—1994, University of Tennessee at Knoxville; Ed.D.—2000, University of Louisville; National Board Certified Counselor, 1994; Licensed Psychological Examiner, 2001; Licensed Professional Counselor (LPC), 2004.

## 7 CAMPUS LIFE

### HOUSING

Married or single graduate student housing is available on a limited basis. The graduate student wishing on-campus housing may inquire through the Admissions Office as to the availability of housing. Permission may be granted to full-time graduate students who elect to complete their first-year internship in the Johnson Bible College Counseling Center and complete the MFT/PC graduate program in two years.

Graduate students living on campus must abide by the Johnson Bible College Student Handbook as it relates to student services, married student activities, campus regulations, discipline, and due process. Because of the nature of graduate work and the maturity level of a graduate student, the following exceptions will be allowed:

Students will not be required to attend chapel, but attendance is highly recommended. Students will have no designated curfew, but will be expected to use sound judgment concerning their decisions.

Dress for the graduate student should be professional in style when dealing with clients.

### COMPUTER SERVICES

The College makes email and Internet access available to resident students. Graduate students may use the college computer labs or their own computers from their on-campus housing units via network card or modem. Computers are also available in the Marriage and Family Therapy/Professional Counseling Graduate Student Office located on the second floor of the Myrtle Hall Building.

### LIBRARY

Glass Memorial Library provides students with a convenient place for research and study. This beautiful colonial structure, built in 1965, was enlarged and remodeled in 1977 and again in 1990. It houses a book collection of more than 101,086 volumes, and 402 journals as well as a computer lab with state-of-the-art software and Internet access at each terminal. The library is staffed by qualified librarians and assistants who are eager to help in any way they can.

**Catalog on-line:** The collection of the Glass Memorial Library is catalogued on-line and can be accessed over the Internet. The librarians can be accessed through e-mail at [library@jbc.edu](mailto:library@jbc.edu).

**Books by mail.** The library will loan up to 15 items at one time from the regularly circulating collection to off-campus students for a three week period. Requests may be submitted in writing by fax, e-mail, or the "Materials Request" form (available on

the library's website, <http://ashley.jbc.edu/library/materialreq.htm>). These items may be renewed once by phone or e-mail if no holds have been placed on them by other students or faculty. The student is responsible for the return postage.

**Reference Service:** The library staff will provide toll-free reference service, Monday – Friday, 8:00 a.m. – 4:30 p.m. (EST). Students may call the distance learning toll-free number (800-669-7889) and ask to be transferred to the library.

**Photocopy Service:** The library will provide photocopies of articles and/or selections from non-circulating material for independent research purposes, subject to the provisions and restrictions of United States copyright laws. The library cannot provide photocopies of required reading assignments; this practice could be construed as “the related or concerted reproduction...of the same material,” which is not covered by Section 108(g) of the Copyright Act of 1976.

**Interlibrary Loans:** The library will accept interlibrary loan requests from off-campus students engaged in course-related research. Interlibrary loans often involve a considerable length of waiting time. Therefore, off-campus students are encouraged to seek a library near their residence or work place which will provide interlibrary loan service. The Glass Memorial Library staff will, upon request, attempt to negotiate a reasonable cooperative agreement with other libraries to extend such services to Johnson Bible College students.

Each enrolled graduate student may receive up to \$10 worth of interlibrary loans per semester. (Off-campus graduate students may substitute the cost of mailing photocopies of articles from the Glass Memorial Library collection.) The student is responsible for any costs exceeding \$10. All students are responsible for making their own photocopies when present on the JBC campus.

**Communication:** MFT/PC graduate students may communicate with the library by telephone (800-669-7889), e-mail ([library@jbc.edu](mailto:library@jbc.edu)), internet (<http://198.146.154.22/>), and fax (865-251-2278).

## 8 GENERAL INFORMATION

### HISTORY

Johnson Bible College was founded as the School of the Evangelists on May 12, 1893, by Ashley S. Johnson, a native of East Tennessee and an evangelist, teacher, and author. The College, an outgrowth of Mr. Johnson's Correspondence Bible College started in 1886, was designed to satisfy what the founder considered the one great need of the cause of Christ, namely, the need for more laborers for the fields which were white unto harvest but going to waste. A complementary objective in the establishing of the school was to provide an education for worthy young men who were not able to pay for it.

In the founding of the institution that has borne his name since 1909, Ashley Johnson was greatly influenced by Alexander Campbell, the founder of Bethany College. They both desired to combine the family, preparatory school, college, and church in one system of education. A preparatory school, later called the Johnson Academy, was a vital part of the institution. Even the design of the Old Main Building contributed to this idea of educating the total person, for it housed the dormitory, dining room, classrooms, chapel, and library.

Showing the mark of Campbell's influence, Johnson also made the Bible the central study in the curriculum. At the same time a substantial number of courses in the arts and sciences, such as English, zoology, literature (Livy, Horace, Dante, Milton), astronomy, sociology, geology, economics, European history, and psychology were taught. Johnson Bible College has always believed that a solid core of general education courses is necessary for an educated ministry.

Ashley Johnson and his wife, Emma Elizabeth, were essentially a team. Under their direction, the college and academy grew and prospered from a combined enrollment of 42 students in 1894 to 132 in 1925. A high of 188 was reached in 1910. The students came from many states and a number of foreign countries. The progress was briefly set back in 1905 when the main building burned and during the 1918-1919 period of World War I.

The reputation of the College was enhanced by the worldwide renown of Dr. Johnson as an author. Between 1881 and 1903, at least twenty books came from his pen. One of them, *The Great Controversy*, sold 100,000 copies.

Mrs. Johnson outlived her husband by two years and served as president during that time. They had dedicated their lives to the development of the College. Not having children, they gave and bequeathed all their possessions to the school. The students, faculty, alumni, and supporters were their family.

In 1927 Alva Ross Brown, a brilliant young graduate of Johnson and the University of Michigan, succeeded to the presidency of the College. At 22, he was reputed to have

been the youngest college president in America at the time. His fourteen years of faithful service was greatly complicated by the Great Depression. The growing debt of the College became a heavy burden on his heart and probably contributed to his early death. At the same time, the enrollment held steady, the academic standards were raised, the quality of the faculty was strengthened, and the number of graduates increased.

Robert Monroe Bell, former Johnson teacher and established professor of economics at the University of Tennessee, became the fourth president of the College in 1941. The academy was dropped that year, and Johnson became coeducational a few years later. The school was brought out of debt and placed on a firm financial footing. During Dr. Bell's twenty-seven years of service, the enrollment steadily increased, the academic program was improved, new buildings (Bell Hall, Myrtle Hall, Gymnasium, Alumni Memorial Chapel, and Glass Memorial Library) were constructed, and the reputation of the College was expanded by his influential writings.

In 1969 David L. Eubanks, a native of Maryville, Tennessee, was called to the presidency. A graduate of Johnson and the University of Tennessee, Dr. Eubanks had been a member of the Johnson faculty for eleven years. Under his leadership the College has continued to develop within the context of its historic mission and purpose. The enrollment has grown (over 500 for the first time in 1997, over 600 in 1998, and 678 in 2001), the faculty and staff have been increased, regional and national accreditation have been achieved, undergraduate program offerings have been expanded, and graduate, distance learning, and degree completion programs have been added. The physical plant has been greatly improved by the construction of the Phillips-Welshimer Building, Alva Ross Brown Hall for men, Emma Johnson Hall for women, Eubanks Activities Center, married student housing, faculty housing, the enlargement of Glass Memorial Library, and other additions. Computers have been provided for all faculty members and the infrastructure has been added allowing for campus wide computer accessibility. A new men's residence hall and a new woman's residence hall, housing a total of 480 students, was completed in 2000-2001. A Global/Education/Technology Building was first occupied in the fall of 2001.

Johnson Bible College graduates have served, and are serving, faithfully as preachers, youth ministers, counselors, missionaries, Bible college presidents and faculty members, ministers of music, church secretaries, and in other areas of specialized Christian service all over the United States and throughout the world. Many of them have also made important contributions to mankind as doctors, lawyers, statesmen, public school teachers, and business executives. Wherever they have gone, for the most part, they have shown the marks of personal commitment to Christ and faithfulness to the Word of God.

## PURPOSE

Johnson Bible College is a private, coeducational institution of higher learning offering associate, bachelor's, and master's degrees. The purpose of Johnson Bible College is to educate students for specialized Christian ministries with emphasis on the preaching ministry. A secondary purpose is to provide programs in Christian leadership and community service.

Because Christian ministry requires that students have a Christian worldview, understanding themselves as well as the Word of God and the world of people, the College stresses holistic education including spiritual, intellectual, professional, psychological, social, and physical development.

*Spiritual development* includes (1) a Christian worldview; (2) a personal devotional life; (3) Christ-like living; (4) a sense of worldwide New Testament evangelism; (5) a commitment to service in a local church; (6) an appreciation for the Restoration Movement, especially the plea for Christian unity; (7) a commitment to Biblical, moral, and ethical values; (8) an appreciation for the College's historic commitment to faith, prayer, and work; and (9) a continuing commitment to spiritual growth.

*Intellectual development* includes (1) a thorough knowledge of the Bible; (2) an adequate general education including the ability to think critically, and to write and speak effectively; (3) a working knowledge of the fundamentals of a specialized ministry, or a thorough knowledge of a specialized ministry when double majors are undertaken; (4) good study habits; and (5) a continuing commitment to educational growth.

*Professional development* includes (1) competence in one or more specialized Christian ministries; (2) good work habits; and (3) continuing commitment to professional development.

*Social development* includes (1) the cultivation of social graces and interpersonal skills; (2) a sense of personal responsibility as a Christian in the community; (3) a commitment to healthy family relationships; and (4) a continuing commitment to social growth.

*Physical development* includes (1) appreciation for personal health; (2) healthful living habits; and (3) continuing commitment to physical health.

To Accomplish Its Purpose, the College:

- employs faculty of genuine loyalty to the Word of God, unquestioned character and consecration, and high academic standing;
- provides adequate administration, business management, financial resources, facilities, academic support services, and student development services;

- offers curriculums of appropriate scope and sequence;
- enrolls students with the potential to succeed in the College's educational program and in Christian service;
- makes every reasonable effort to aid those of limited financial means; and
- maintains graduation requirements which predict success in ministry.

## **LOCATION**

Geographically, Johnson Bible College is located almost in the exact center of that portion of the United States lying east of the Mississippi River and south of the Great Lakes. The campus is seven and one-half miles from the city limits of Knoxville, the metropolitan hub of East Tennessee's famous tourist attractions. Johnson Bible College is only a short distance from the city's cultural attractions, restaurants, shopping malls, and airline connections through McGhee-Tyson Airport.

## **HOW TO GET TO JOHNSON BIBLE COLLEGE**

*From the NORTH:* Go to downtown Knoxville on I-275 south and follow signs to Henley Street/U.S. 441 south which becomes Chapman Highway. From the river bridge downtown go past Pizza Hut and Ford Crossing Shopping Center on left; proceed to the traffic light at Hendron Chapel Road (seven miles). Turn left on Hendron Chapel Road and travel five miles to JBC.

*From the WEST and SOUTH (Via I-40/75):* Go to downtown Knoxville on I-40; take Exit 388 (Smoky Mountains) and follow signs to U.S. 441 south which becomes Chapman Highway. From the river bridge downtown go past Pizza Hut and Ford Crossing Shopping Center on left; proceed to the traffic light at Hendron Chapel Road (seven miles). Turn left on Hendron Chapel Road and travel five miles to JBC.

*From the SOUTHEAST:* (Gatlinburg/Pigeon Forge) Follow U.S. 441 north from Sevierville toward Knoxville. After leaving Sevierville (approximately 15 miles) turn right at the traffic light on Hendron Chapel Road and travel five miles to JBC.

*From the EAST:* From I-40 east of Knoxville, take exit 398 (Strawberry Plains Pike) and follow signs to JBC. You will make a total of five left turns in approximately 12 miles.

## **Area Attractions**

Students have many opportunities to visit the scenic and educational areas adjacent to Johnson Bible College. Some of the attractions frequently visited include: The Great Smoky Mountains National Park; Norris, Fontana, and Douglas Dams, Cherokee Indian Reservation; Lookout Mountain; Ripley's Aquarium in Gatlinburg; Dollywood; the American Museum of Science and Energy; planetariums, area art studios and theaters; and several state parks.

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