

JOHNSON BIBLE COLLEGE



7900 Johnson Drive
Knoxville, TN 37998
(865) 573-4517
www.jbc.edu

Founded in 1893 by Ashley S. Johnson
for the purpose of educating students
in specialized Christian ministries
with emphasis on the
preaching ministry

Distance Learning Undergraduate Catalog

2004 - 2006

Consumer Information: Title IX/Section 504 Statement

Johnson Bible College does not discriminate on the basis of race, sex, color, national origin, age, handicap, or veteran status in provision of educational opportunities. Johnson Bible College does not discriminate on the basis of sex or handicap in the educational programs and activities which it operates, pursuant to the requirements of Title IX of The Education Amendments of 1972, Pub.L.92-318; and Section 504 of the Rehabilitation Act of 1973, Pub.L.93-112. Charges of violations concerning Title IX and Section 504 should be directed to the chairman of the grievance committee, Lee Richardson, at his office in the Phillips-Welshimer Building. His office phone number is (865) 573-4517, Extension 2216.

A message from the President

Johnson Bible College remains committed to Ashley S. Johnson's dream of providing Biblical education through correspondence courses. We also offer courses in ministry and general education. While we wish you could study here on campus, we understand that other commitments may hinder that goal. This catalog describes how you can take courses while studying away from campus. We welcome you to the thousands who have taken distance learning courses for over 100 years through Johnson Bible College.

A handwritten signature in black ink that reads "David L. Eubanks". The signature is written in a cursive style with a large, prominent 'D' and 'E'.

David L. Eubanks
President
Johnson Bible College

TABLE OF CONTENTS

- I. Introduction
- II. History
- III. Purpose
- IV. Statement of Faith
- V. Course of Instruction
- VI. Admissions
 - College Students
 - Non-Credit Students
 - High School Students
- VII. Enrollment Procedures
- VIII. Cost
- IX. Enrollment for Credit
 - Credit
 - Academic Standards
 - Grading
 - Course Load
 - Examinations
 - Course Evaluations
 - Time Limits
 - Requirements for Johnson Bible College Students
 - Dropping a Course
- X. Course Descriptions

Accreditation

Johnson Bible College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, and master's degrees. **Inquiries to the Commission (1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500) should relate only to the accreditation status of the Institution.** Johnson Bible College is also a member of the Accrediting Association of Bible Colleges. The Teacher Education Program is accredited by the Tennessee State Board of Education.

Catalog

The course offerings and requirements of Johnson Bible College are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication. It is the sole responsibility of the student to be aware of the information in this catalog and to keep informed of additions and/or corrections when they are deemed necessary by the College. The Distance Learning Office will make reasonable effort to provide students with information concerning any changes. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the College.

■ Introduction

Johnson Bible College offers both credit and non-credit undergraduate courses through the Distance Learning Office. Distance learning, sometimes called correspondence or home study, allows students to take college level courses while studying at home. The College also offers a Master of Arts degree completed by video. For more information on the Master of Arts program, please contact the Distance Learning Office.



A handwritten signature in cursive script that reads "Ashley S. Johnson".

■ History

Correspondence study through Johnson Bible College preceded its residence study program. Ashley S. Johnson began teaching Bible by correspondence in 1886, seven years before he opened the residence college in 1893. During those early years, Johnson dropped correspondence study to develop the residence program. His dream of offering college courses to all students, even those who could not come to the campus, was reborn in 1951 when correspondence courses were again offered. The program has offered correspondence continuously since 1951.

■ Purpose

The primary purpose of Johnson Bible College is to educate students for specialized Christian ministries with emphasis on the preaching ministry. A secondary purpose is to provide programs in Christian leadership and community service. Within that purpose, Johnson Bible College's distance learning program seeks to reach and help the greatest possible number of people fulfill their goals of taking Bible college courses. Family and vocational responsibilities make leaving home to attend college impossible for many people. Distance learning provides those who cannot attend college as resident students opportunity to take courses while living off campus. By design, distance learning courses seek to fulfill the following goals:

1. Enable Christian workers, elders, deacons, teachers, and preachers to grow and become more useful in the Lord's work.
2. Provide continuing education for mature Christian men and women who share the conviction that an individual may acquire new knowledge, understanding, attitudes, and skills.
3. Help Bible college students earn credits toward a degree, especially students who temporarily drop their college work, who have classroom scheduling conflicts, or

who wish to accelerate their progress toward a degree by taking additional course work either during or between school years.

Students cannot earn a degree, get a diploma, or be ordained through the JBC undergraduate distance learning program. The Registrar's Office records credits earned on the student's official transcript, and non-credit students may receive certificates for each completed course upon request to the Distance Learning Office. Students desiring to transfer credit for a completed distance learning course to another institution must contact the Registrar's Office to request an official transcript.

■ **Statement of Faith**

The College is aware of the potentially controversial nature of creeds and has no intention of adding to an already divided church. The essence of our belief is in the old saying, "no creed but Christ." Therefore, any person who holds to the Lordship of Jesus and meets the other admission requirements is welcome at Johnson Bible College. Yet, in order to understand the nature of the College, you should know that every trustee, administrator, and teacher holds the following items to be true:

1. There is one true God of the Old and New Testaments.
2. All the Scriptures of the Old and New Testaments are inspired, and if one believes and obeys Jesus Christ, such faith and obedience will bring the remission of sins and eternal redemption hereafter.
3. Jesus is the Christ, the Son of God, born of the Virgin Mary, without the interposition of man, and He is in the all-inclusive and all-exclusive sense, our Savior, Prophet, Priest and King.
4. Jesus died on the cross for the whole human race and for all ages, and His blood cleanses from all sins, on the conditions laid down in the New Testament.
5. Jesus was buried in the grave, and He came from the grave alive in the body in which He was buried, triumphant over death and the grave.
6. Jesus gave the Great Commission to the Apostles (Matthew 28:18-20; Mark 16:14-16; Luke 23:45-47; John 20:22-23; Acts 1:8) to embrace all nations and all ages to the end of time.
7. Jesus Christ sent the Holy Spirit down from Heaven to the Apostles through whom the Gospel was unfolded, and men and women are saved according to the conditions laid down and on record in the book of Acts.
8. Faith, repentance, confession of faith in Jesus and baptism (immersion) and prayer are for the remission of past sins, and faith, repentance and confession of sins and prayer are for the remission of the erring Christian's sins (Acts 8:22).
9. The basis of the Restoration Plea handed down to us by the fathers and the basis of the union of Christendom are found in the New Testament.

10. Jesus Christ will come at the end of the world and will judge all men and all ages according to that which is written in the sacred Scriptures.

■ **Course of Instruction**

Johnson Bible College provides students with college level courses taken off-campus in which students have educational opportunities to learn the same content offered in resident courses. These courses typically consist of 16 lessons which parallel a 16-week semester course taken in residence. Each lesson includes written assignments, typically answering questions which cover reading and study from the textbook(s) and/or other instructional media. These written assignments roughly parallel students taking class notes in a resident course; the 16 lessons generally count 20% to 30% of the final grade. Students must submit each lesson assignment as a completed unit (no more than three per week). Many courses also require a research paper counting 20% to 30%. Most courses require one or two examinations (or appropriate projects such as sermons or lessons) over the materials covered; each examination generally counts 20% to 25% of the final grade. Students should expect to use library resource materials to complete the research paper and other assignments.

■ **Admissions**

College Students

Students currently enrolled in a college or university wishing to take Bible college courses through distance learning should follow the enrollment procedures found on page eight of this catalog, and if they plan to transfer credit, they must have the permission of their academic dean. Responsibility for selecting the proper course rests with the applicant. The Distance Learning Office can offer advice and counsel upon request. Students may contact them by writing, telephoning (865) 251-2254, or visiting Johnson Bible College, Knoxville, Tennessee 37998.

Non-Credit Students

The Johnson Bible College Distance Learning Office allows individuals to take Bible college level courses on a non-credit basis. Such individuals may take all courses offered in this catalog through distance learning. While non-credit students do not generally write research papers and take examinations like students taking the same course for credit, they do complete the weekly assignments covering the course materials. Once students complete a course taken on a non-credit basis, they cannot later receive credit for the course without first re-enrolling in the course and fulfilling all course requirements. Individuals taking a course on a non-credit basis should abide by enrollment procedures and cost policies found on pages eight and nine of this catalog.

High School Students

High school seniors or high school graduates who plan to attend Bible college may wish to take Bible college courses through the Distance Learning Office. They may take no more than three courses during their senior year for college credit through Johnson Bible College. Completing distance learning courses does not guarantee acceptance into a degree program at JBC. High school seniors taking a course should abide by enrollment procedures and cost policies found on pages eight and nine of this catalog.

■ Enrollment Procedures

Students must follow the procedures detailed below to enroll in distance learning courses. Prospective distance learning students should feel free to contact the Distance Learning Office with any questions or problems.

1. Obtain the registration form and contract from the Distance Learning Office.
2. Return the registration form and contract to the Distance Learning Office with a check, money order, credit card information, or cash to cover the cost of the course(s). JBC accepts Visa, MasterCard and Discover.
3. Pick up distance learning materials from the Distance Learning Office. Materials will be mailed to non-resident students.

■ Cost

**PLEASE NOTE: Effective January 1, 2005
Undergraduate tuition fee will increase to
\$110 per credit hour.**

Tuition

Tuition fees are \$90.00 per credit hour for all courses. Students pay \$180.00 tuition for a two-hour course and \$270.00 for a three-hour course. Students also pay an enrollment fee of \$10.00 (non-refundable) for each course. The College must receive full payment before students receive their course(s) and materials. The College makes no provision for delayed payments. Financial aid is not available for distance learning courses.

Supplies and Postage

Tuition fees cover all lesson materials, including envelopes, used by students to send in lessons and those used by the Distance Learning Office for returning graded work. Students are responsible for all postage (i. e. students must place stamps on all envelopes used to send their work to the distance learning office and on all envelopes used by the Distance Learning Office to return graded assignments.)

Fees

Audio and video tapes are on loan to the student. Students who do not return all tapes to the Distance Learning Office must pay a \$25.00 unreturned tape fee per course. Tapes are used only with SPCH 2112 and BIBL 3043. MUSC 1201 and MUSC 2213 require a \$25.00 CD rental fee. This fee must be paid in addition to tuition and registration fees. An additional \$75.00 fee for unreturned or damaged CDs will be charged.

Textbooks

Tuition costs do not include textbook expenses. When students receive information concerning textbooks requirements and recommendations in their course enrollment packet, they should order from the publisher, from a local bookstore, or from the Johnson Bible College bookstore, Knoxville, Tennessee 37998. The enrollment packet includes a textbook order form so the student may order from the JBC bookstore.

Refunds

Students may request tuition fee refunds only if made within four weeks of enrollment date and only if they return all distance learning materials unused. Students pay an administrative fee of \$10.00 for refunds in addition to the non-refundable enrollment fee of \$10.00. After four weeks, the College refunds no fees.

Regulations

Credit

Students may take courses offered through this catalog for either credit or non-credit (audit for self improvement). Students taking a non-credit course normally do not take examinations or write research papers. They may obtain specific requirements for non-credit status from the Distance Learning Office.

Students using distance learning courses to fulfill degree requirements must confirm whether their college accepts Johnson's distance learning courses and obtain approval from their academic dean if substitution of a required course becomes necessary.

Academic Standards

Distance learning students must conform to the same regulations regarding honesty in their work on assignments and examinations as Johnson Bible College resident students. A student who gives or receives unfair assistance will receive an F for the assignment and in some situations an F for the course. Any student involved in plagiarism or any other unethical behavior will receive a final grade of F for their course.

Grading

Grades and quality points are recorded as follows:

LETTER GRADE	DESCRIPTION	QUALITY POINTS
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+		1.33
D	Passing	1.00
D-		0.67
F	Failing	0.00

Course Load

Distance learning courses demand high student motivation and initiative. Time factors also affect student success in completing distance learning courses. Students may attempt no more than 6 credits of distance learning courses simultaneously without expressed permission from the academic dean.

Examinations

Appropriate personnel must proctor (supervise) examinations for all credit courses. If students live near Johnson Bible College, they must schedule their examinations with the Distance Learning Office. Those living elsewhere should make arrangements with a local educator, minister, or other professional to proctor their tests. The proctor may not be a relative of the student. Students serving in the military may use an education officer or commanding officer.

Students must provide the Distance Learning Office with the name, qualification, and address of their examination proctor. The Distance Learning Office sends appropriate materials and instructions to the proctor. Any examination fees should be negotiated in advance between the student and the examination proctor.

Course Evaluations

Upon completing the course, all students must return the course evaluation form provided by the Distance Learning Office for every course. The director of distance learning will not post grades with the Registrar's Office until the Distance Learning

Office receives the completed course evaluation form which usually accompanies the final examination. Data from the course evaluation form (used to improve distance learning courses) remain anonymous to the course professor.

Time Limits

Students may complete any distance learning course in a minimum time of eight weeks. They must complete all distance learning courses in twelve months. All work, including weekly assignments, research papers, and final examinations must be received in the Distance Learning Office by the due date. Before reaching the twelve month time limit, if the student believes he or she will be unable to complete the course due to extenuating circumstances, a request for extension may be filed with the Distance Learning Office for a twelve month extension. The maximum extension time is twelve months from the original twelve month expiration date. In no case will more than twelve months be granted past the original due date. Distance learning students pay an extension fee of \$25.00 per month after the original twelve month period.

Requirements for Johnson Bible College Students

1. Students may attempt no more than six credits of distance learning courses simultaneously without expressed permission from the director of distance learning.
2. The Veterans Administration permits veterans in residence to include correspondence credit in determining class loads.
3. Seniors must complete all distance learning coursework needed for graduation by April 1.
4. Uncompleted course work will receive a grade of “F”
5. Grades of “C” or above will automatically be applied to a student’s transcript. The grade of “D” may be added to a student’s transcript if requested by the student.
6. Students may apply 18 hours maximum of distance learning courses for graduation, unless granted special permission by the academic dean.

Dropping a Course

Within First Four Weeks

At the registrar’s discretion, students may drop a course with a grade of “W” (withdrawal) during the first four weeks.

After First Four Weeks

After the first four weeks, students dropping a course automatically receive a grade of “F,” unless the academic dean grants an exception.

Requesting Transcripts

Students desiring to transfer credit for a completed course to another institution must contact the JBC Registrar’s Office to request an official transcript and complete the required paperwork.

Course Descriptions

■ Anthropology

ANTH 3323 C. Cross Cultural Communication. Examines the unique communications problems that are involved in the cross-cultural communications setting. The course focuses on all aspects of the communication process, but dwells most extensively on the “send,” the “receptor,” and the “media.” Special emphasis will be given to the unique problems of communicating ideas, values, and beliefs in a cross-cultural setting. Students will participate in several cross-cultural experiences as a part of the practicable application of this material. 3 credits

■ Bible

BIBL 1000 C. Bible Survey. A study of the Bible which requires the student to read the Biblical text and complete required study questions and examinations. 3 credits

BIBL 1001 C. OT Survey. A study of the Old Testament which requires the student to read the Biblical text and complete required study questions and examinations. 2 credits

BIBL 1002 C. NT Survey. A study of the New Testament which requires students to read the Biblical text and complete required study questions and examinations. 2 credits

BIBL 1003 C. OT Survey. A study of the Old Testament which requires students to read the Biblical text and complete required study questions and examinations. A research paper or project is also included within the course. 3 credits

BIBL 1004 C. NT Survey. A study of the New Testament which requires students to read the Biblical text and complete required study questions and examinations. A research paper or project is also included within the course. 3 credits

BIBL 1031 C. Pentateuch. This study of the first five books of the Old Testament lays the foundation for more detailed expositional studies that are to follow. The course will provide an outlined overview and survey of this important revelation about the origins. 3 credits

BIBL 1041 C. History of Israel. This study examines the record of Israel’s formation as a nation and notes their conquests and defeats, religious highs and lows, and their ultimate role as a chosen people of God. This study of Joshua through Esther provides the background for understanding other Bible studies. 3 credits

BIBL 1051 C. Gospel Narrative. This study surveys the life of Jesus. The course includes an overview of the four Gospels and emphasizes the history and nature of His ministry. 3 credits

BIBL 2222 C. Acts. A study of the early history, worship, organization, mission, and message of the church of the New Testament through an exegetical approach to the Acts of the Apostles. 3 credits

BIBL 2323 C. Archaeology and the Bible. This study introduces the ways in which archaeological discoveries relate to the Old Testament and New Testament narratives. Attention will be given to the nature of archaeological research, but the course will focus on the relationship between historical and cultural data that archaeologists have recovered and how this material bears upon the text of the Bible. 3 credits

BIBL 3043 C. Prophets. This is an in-depth study of one or more of the prophets of the Old Testament. The study will examine the nature of prophecy, the call and personality of the prophet, and the historical context and message of the prophet. (One video tape on loan) 3 credits

BIBL 3212 C. Hebrews. This is a study of the expository meaning, doctrinal value, and historical setting of the New Testament letter to the Hebrews. 3 credits

BIBL 3223 C. Romans. This study is a thorough analysis of the text of Romans, including grammatical, historical, theological, and cultural issues which affect interpretation. The study is directed toward students who have little or no experience with New Testament Greek. The course helps the student who wants to study in depth some of Paul's major doctrines. 3 credits

BIBL 4023 C. Luke. This is an in-depth study of the life, teaching, and ministry of Jesus. The unique character of Jesus as the only begotten Son of God will be emphasized. The study will be drawn from the content of Luke. 3 credits

BIBL 4024 C. John. A detailed study of the Gospel of John. Attention is focused on the deity of Jesus and his miraculous ministry as recorded by John. 3 credits

BIBL 4070 C. Epistles. A detailed textual study of each of the New Testament letters from I Corinthians through II Thessalonians. The aim of the course is to acquire a knowledge of the text of these letters along with the historical evidences surrounding them and to review all the major doctrines of the Scriptures that find their fullest expression in these writings. 3 credits

BIBL 4080 C. Epistles and Revelation. A detailed textual study of I and II Timothy, Titus, Philemon, James, I and II Peter, I, II, III John, Jude, and Revelation. The aim of the course is to acquire a knowledge of the text of these letters along with the historical evidences surrounding them and to review all the major doctrines that find their fullest expression in these writings. 3 credits

■ **Disability Ministry**

DISM 2242 Introduction to Disability. This four-part study is required of students choosing the Disabilities Ministry Speciality. Part One defines disabilities ministry, discusses its history, examines major disabilities ministries in America, and looks at current trends. Part Two discusses theological framework, philosophy of ministry, Jesus' encounters with people with disabilities and the Biblical concept of suffering and healing. Part Three helps the student develop effective interpersonal skills in ministering with persons with disabilities and their families. Part Four requires each student to complete a project in which the student examines a major problem or current trend in disabilities ministry and discovers its implications for the body of Christ, for persons with disabilities and their families, as well as for the student's personal life and ministry. 3 credits

DISM 3212 Survey of Persons with Disabilities. This is a study of the characteristics of exceptional persons and the etiologies of some disabilities. The roles of the family and community agencies (especially the church) are discussed, and particular emphasis is given to the role of public education in the lives of persons with disabilities. 3 credits

DISM 4044 Family Issues in Disabilities Ministry. This course of study will examine the issues facing families experiencing disability and will provide information for the development of ministry intervention strategies designed to strengthen and sustain these families. 3 credits

DISM 4064 Strategies for Persons with Disabilities. The course encompasses four main strategies for developing a disability ministry in a local congregation. 3 credits

■ **English**

ENGL 2042 C. Introduction to Linguistics. A survey of the major subject areas of the discipline, including phonetics and phonemics, morphology and syntax, phonology and discourses. This study also surveys language types and linguistic groups, as well as major nonstandard dialects of English. The orientation is toward the practical use of linguistics in language teaching and learning. 3 credits

ENGL 3053 C. Structure of the English Language. A review of the grammatical structures of the language. Some attention will also be devoted to the study of sound-formation in the major language groups of the world. 3 credits

ENGL 3063. T.E.S.O.L. (Teaching English to Speakers of Other Languages). Methods and Materials. This course examines the four second/foreign language learning skills of listening, speaking, reading, and writing and helps the students develop methodologies and competencies for effective teaching of these components. Attention is also given to the teaching of grammar, to the creation and use of placement and testing instruments, to the critical examination of classroom texts, to the study of contemporary theories of second/foreign language teaching, and to further study of current theory regarding language acquisition. Peer teaching will form an important part of this course. This course is normally taken in class but may be taken via distance learning in unusual situations. Prerequisites: ENGL 2042 & 3053. 3 credits

ENGL 3132 C. Writing for Christian Publications. Designed to equip students to write manuscripts tailored for church-related periodicals and general magazines that print articles with spiritual content. Students will learn how to write and sell the most popular types of educational and inspirational articles and stories. Prerequisite: either successful completion of a college English composition class or submit sample of written article for professor evaluation. 3 credits.

ENGL 4064 C. T.E.S.O.L. Teacher Training and Field Experience. This course requires the student to observe competent ESL/EFL practitioners in the classroom, evaluate both teachers' and students' performances, develop lesson plans for a variety of ESL/EFL teaching contexts, and actually tutor or teach in a second-language situation under the guidance and supervision of an ESL/EFL specialist. Prerequisite: ENGL 3063. 3 credits

■ History

HIST 4012 C. History of the Restoration Movement. An examination of the history of the Restoration Movement from its inception within the Stone and Campbell traditions of the early nineteenth century to the contemporary era, with emphasis on primary sources. Although a significant portion of the course will be devoted to the origins of this "Reformation of the Nineteenth Century," the entire scope of the movement will be included. 2 credits

HIST 4014 C. History of the Restoration Movement. An examination of the history of the Restoration Movement from its inception within the Stone and Campbell traditions of the early nineteenth century to the contemporary era, with emphasis on primary sources. Although a significant portion of the course will be devoted to the origins of this "Reformation of the Nineteenth Century," the entire scope of the movement will be included. This course includes a unit of historical research and writing. 3 credits

■ Missions

MISS 2122 C. Introduction to Missions. This course is an introduction to the whole scope of missionary endeavors. Its focus is on the world and how missionaries may function as evangelists in cross-cultural conditions. 3 credits

MISS 3323 Cross Cultural Communication. Examines the unique communications problems that are involved in the cross-cultural communications setting. The course focuses on all aspects of the communication process, but dwells most extensively on the “send,” “the receptor,” and the “media.” Special emphasis will be given to the unique problems of communicating ideas, values, and beliefs in a cross-cultural setting. Students will participate in several cross-cultural experiences as a part of the practicable application of this material. 3 credits

■ Music

MUSC 1201 C. Music Appreciation. This course is designed to acquaint the student having limited or no musical training with the fundamentals of musical notation and literature. Various historical periods, composers, and forms of music will be introduced. (Add an additional CD rental fee \$25.00) 2 credits

MUSC 2213 Music Appreciation. This course is designed to acquaint students who have limited or no musical training with the fundamentals of musical notation and literature. Various historical periods (Medieval, Renaissance, Baroque, Classical, Romantic, and Twentieth Century), composers, and forms of music will be introduced. Some consideration will be given to American musical theater, jazz, and contemporary musical styles. (Add an additional CD rental fee \$25.00) 3 credits

■ Pastoral Ministries

PRMN 2122 C. Homiletics I. This course focuses on the basic fundamentals of expository sermon construction. These include: introduction, conclusion, body, transitions, thesis, etc. Students are taught how to research a passage of Scripture and turn it into a traditional expository sermon. 3 credits

PRMN 3022 Pastoral Ministry. This course has a two-pronged thrust. The first focuses on day-to-day responsibilities of the pastoral ministry (performing weddings, funerals, baptisms, etc.) along with an underlying core theology. The second prong is “reflective-practice.” Here students take actual situations and apply skills learned in an effort to assess strengths and/or struggles, develop accountable relationships, and grow toward maturity in ministry. 3 credits

■ **Speech**

SPCH 2112. Introduction to Speechmaking. This is a study of the elements of speech composition and the effectiveness of oral interpretation in speech communication. Emphasis is placed on the purpose, the organization and the general ends of a public speech. (Audio tapes on loan) 3 credits

■ **Theology**

~~**THEO 1141 C. Christian Doctrine.** This course is an introduction to basic categories of Christian thought, including God, Christ, the Holy Spirit, the Church, and the Christian life. 3 credits~~ **This course is no longer available.**

THEO 4014 C. Systematic Theology. This is a study of the major doctrines of the Bible with some attention given to the use of the Old Testament in the New Testament and a special emphasis on systematizing the doctrines of the New Testament. 3 credits

THEO 4214 C. Christian Apologetics. A study of Christian evidences that will enable students to deal with alternative positions, both theistic and nontheistic, with special emphasis on creation, resurrection, and judgment. 2 credits

THEO 4244 C. Apologetics. This is a study of the evidences of Christianity. By this study one is enabled to meet the attacks of infidels, critics, and unbelievers. Three Biblical subjects: the Creation, the Resurrection, and the Judgment are thoroughly analyzed, and the major attacks against them are answered. 3 credits

