

Undergraduate
**distance
learning**

A photograph of a young man with short brown hair, wearing a grey t-shirt, sitting at a desk. He is viewed from the side, looking at an open book. On the desk in front of him is a computer monitor displaying a website, a keyboard, and a mouse. There are also some papers and a stack of green folders on the desk. The background shows a typical office or classroom setting with a chair and some equipment.

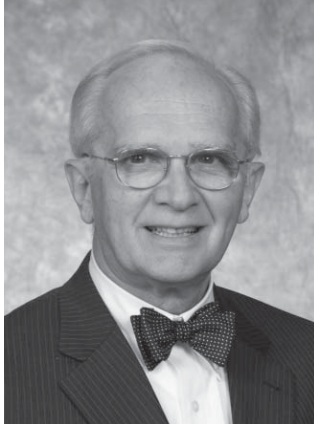
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e-CATALOG

Johnson Bible College

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Dr. Gary E. Weedman

A Word from the President

Less than twenty years after the end of the Civil War, Ashley Johnson announced that he was starting the “Correspondence Bible College” to help prepare persons for ministry for whom leaving home was not viable. At one time more than 3,000 persons were enrolled for courses.

Johnson later started a residential college, now called “Johnson Bible College,” but the original aim of providing an education for those unable to attend campus has been maintained. In fact, the effort has greatly expanded, as you can see from the pages of this Catalog. In addition to courses in Biblical topics, we also offer courses in ministry and general education.

It takes real perseverance to complete distant learning, a disciplined desire to succeed. For such persons, this education is perfectly suited.

I welcome you to join the thousands who have found this method a satisfying preparation for leadership service.

Gary E. Weedman

Program Objectives

Johnson Bible College's distance learning program seeks to reach and help the greatest possible number of people fulfill their goals of taking Bible college courses. Family and vocational responsibilities make leaving home to attend college impossible for many people. Distance learning provides college students and those who cannot attend college as resident students an opportunity to take courses while living off campus. By design, distance learning courses seek to fulfill the following goals:

1. Enable Christian workers, elders, deacons, teachers, and preachers to grow and become more useful in the Lord's work.
2. Provide continuing education for mature Christian men and women who share the conviction that an individual may acquire new knowledge, understanding, attitudes, and skills.
3. Help Bible college students earn credits toward a degree, especially students who temporarily drop their college work, who have classroom scheduling conflicts, or who wish to accelerate their progress toward a degree by taking additional course work either during or between school years.

Students cannot earn a degree, get a diploma, or be ordained through the JBC undergraduate distance learning program. The Registrar's Office records credits earned on the student's official transcript and non-credit students may receive certificates for each completed course upon request to the Distance Learning Office. Students desiring to transfer credit for a completed distance learning course to another institution must submit a written transcript request to the JBC Registrar. Call the JBC automated transcript line 865-251-2302 for instructions, or go to www.jbc.edu. Completing distance learning courses does not guarantee acceptance into a degree program at JBC.

Course of Instruction

Johnson Bible College provides students with distance learning college courses in which students have educational opportunities to learn the same content offered in resident courses. These courses typically consist of 16 lessons which parallel a 16-week semester course taken in residence. Each lesson includes written assignments, typically answering questions which cover reading and study from the textbook(s) and/or other instructional

media. These written assignments roughly parallel students taking class notes in a resident course; the 16 lessons generally count 20 to 30 percent of the final grade. Students must submit each lesson assignment as a completed unit (no more than three per seven days). Many courses also require a research paper counting 20 to 30 percent. Most courses require one or two examinations (or appropriate projects such as sermons or lessons) over the materials covered; each examination generally counts 20 to 25 percent of the final grade. Students should expect to use library resource materials to complete the research paper and other assignments.

Admissions

Students wishing to take a distance learning course(s) should follow the enrollment procedures found on the following pages of this catalog or by following the instructions provided at http://www.jbc.edu/college/prospect_academics_distance_undergrad.php Responsibility for selecting the proper course rests with the applicant. The Distance Learning Office will offer advice and counsel upon request. Students may contact the office by writing, telephoning 865-251-2233, or visiting Johnson Bible College, 7900 Johnson Drive, Knoxville, TN 37998.

Classifications of Students:

Four classifications of students may take distance learning courses:

JBC Resident Student
JBC Non-Resident Student
Transient Student
Guest Student

JBC Resident Student:

A person who is admitted and currently enrolled in a degree program at JBC. A **JBC Resident student** will meet the following criteria:

- Acceptable reason to take course by distance learning
- Course requested is not being offered in classroom in current semester
- Signed Distance Learning Agreement Form (by registrar)

Enrollment Forms will be available on-line and should be brought by the student to the Registrar's Office during registration week.

Students register for distance learning courses during the registration periods following the same academic schedule and deadlines as the traditional resident students. Students usually register for the spring semester in November and register for fall and summer semesters in April. Distance learning enrollment coincides with resident semesters. Semester dates for the fall and spring semesters correspond with the undergraduate dates. The summer semester dates are May 15 – August 30. (Students who enroll in summer semester would not be able to complete in time for the August graduation). Any student under suspension from JBC may not enroll in any distance learning courses.

JBC Resident Student Requirements:

1. Students may attempt no more than six credits of distance learning courses simultaneously without expressed permission from the Academic Dean.
2. A distance learning fee will be charged to the student's account.
3. Any course will be applied toward the student's total semester load.
4. No more than three completed items (including lessons, papers, projects, exams, etc.) may be submitted per each seven days.
5. Students may complete a course in a minimum of eight weeks.
6. Students must complete a course within a semester
7. Students must submit all lessons, papers, or projects before the final exam will be administered.
8. Students should call the Distance Learning Office (865-251-2254) in advance to schedule exams which will be administered in the Distance Learning Office.
9. Graduating seniors must submit all work at least two weeks before the published graduation date.
10. Uncompleted course work will receive a course grade of "F."
11. Any course not completed will result in the forfeit of monies paid for the course.
12. Completed course evaluations must be returned to the Distance Learning Office after a course is completed.
13. Resident students may apply a maximum of 18 credit hours of distance learning courses (six courses) for graduation credit unless granted special permission. (This policy does not apply to the BIBL 1005 Bible Survey course since it is not for credit or grade.)
14. All final grades will be applied to a student's transcript.
15. Students must meet the JBC resident requirement. All JBC students must take 24 of the last 30 credit hours in residence.
16. Eligible Veteran Administration (VA) students may be able to receive educational benefits for distance learning courses. Contact JBC Registrar.

JBC Non-Resident Students:

A person who has attended JBC as a degree seeking student but is not presently enrolled as a resident student.

JBC Non-Resident applicants will follow these procedures:

- Complete JBC Non-Resident Student Application Form. The form is found on the web at www.jbc.edu.
- Paper applications should be mailed or faxed to the JBC Admission's Office. The fax number is 865-251-2336.
- Enrollment will be open and the student will be registered in the current distance learning semester.

The calendar for non-resident JBC students will be open enrollment. Students must complete a course six months from the closing date of the semester in which the student enrolls.

Fall Semester:

Non-resident JBC students who enroll between August 1 – January 31 must complete the course by July 31.

Spring Semester:

JBC Non-resident students who enroll between February 1 – July 31 must complete the course by January 31.

Students who wish to request a one-month extension must make arrangements with the Distance Learning Office (865-251-2254) prior to the closing date of the semester in which the student enrolls. If a student does not complete within the semester but requests and is granted an extension, the grade of "IP" (in progress) will be given.

JBC Non-Resident Student Requirements:

1. Students may attempt no more than six credits of distance learning courses simultaneously without expressed permission from the Director of Distance Learning.
2. Payment of the course(s) must be prepaid in full.
3. No more than three completed items (including lessons, papers, projects, exams, etc.) may be submitted per each seven days.
4. Students may complete a course in a minimum of eight weeks.
5. Students must provide adequate return postage on all correspondence.
6. Students must submit all lessons, papers, and projects before the final exam will be sent to the proctor.

7. Seniors needing grades for spring graduation must enroll in distance learning courses early enough to insure grade ready by graduation (usually before Jan. 20 of their graduation year).
8. Seniors needing grades for spring graduation must complete all distance learning courses by April 1. If the April 1 deadline is not met, a \$20 per day late fee will be assessed until April 15, after which late work is not accepted.
9. Uncompleted course work will receive a course grade of “F.”
10. All final grades will be applied to a student’s transcript.
11. Students may apply for a one month extension, and if an extension is granted, pay the required fee.
12. Courses that are not completed will result in the forfeit of monies paid for the course.
13. Completed course evaluations must be returned to the Distance Learning Office after a course is completed.
14. Students desiring a transcript must make a written request for an official transcript. Transcripts are free. Go to www.jbc.edu and select “Transcript Request” under “QuickLinks” for a transcript form.
15. Students may apply a maximum of 18 credit hours of distance learning courses (six courses) for graduation credit unless granted special permission. (This policy does not apply to the BIBL 1005 Bible Survey course since it is not for credit or grade.)
16. Students must meet the JBC resident requirement. All JBC students must take 24 of the last 30 credit hours in residence.
17. Eligible Veteran Administration (VA) students may be able to receive educational benefits for distance learning courses. Contact JBC Registrar.

Transient Student:

A student enrolled in another institution and is seeking to take courses from JBC distance learning for transfer to the other institution and who is not seeking a degree from Johnson Bible College.

Transient applicants will follow these procedures:

- Complete Transient Student Application Form. The form is found on the web at www.jbc.edu.
- Paper applications should be mailed or faxed to the Admission’s Office. The fax number is 865-251-2336.

- Enrollment will be open and the student will be registered in the current Distance Learning semester.

The calendar for transient students will be open enrollment. Students must complete a course six months from the closing date of the semester in which the student enrolls.

Fall Semester:

Transient Students who enroll between August 1 – January 31 must complete the course by July 31.

Spring Semester

Transient Students who enroll between February 1 – July 31 must complete the course by January 31.

Students who wish to request an extension must make arrangements with the Distance Learning Office (865-251-2254) prior to the closing date of the semester in which the student enrolls. If a student does not complete within the semester but requests and is granted an extension, the grade of “IP” (in progress) will be given.

Transient Student Requirements:

1. Students may attempt no more than six credits of distance learning courses simultaneously without expressed permission from the Director of Distance Learning.
2. Payment of the course(s) must be prepaid in full.
3. No more than three completed items (including lessons, papers, projects, exams, etc.) may be submitted per each seven days.
4. Students may complete a course in a minimum of eight weeks.
5. Students must provide adequate return postage on all correspondence.
6. Students must submit all lessons, papers, and projects before the final exam will be sent to the proctor.
7. Seniors needing grades for spring graduation must enroll in distance learning courses early enough to insure grade ready by graduation (usually before Jan. 20 of their graduation year).
8. Seniors needing grades for spring graduation must complete all distance learning courses by April 1. If the April 1 deadline is not met, a \$20 per day late fee will be assessed until April 15, after which late work is not accepted.
9. Uncompleted course work will receive a course grade of “F.”
10. All final grades will be applied to a student’s transcript.

11. Students may apply for a one month extension, and if an extension is granted, pay the required fee.
12. Courses that are not completed will result in the forfeit of monies paid for the course.
13. Completed course evaluations must be returned to the Distance Learning Office after a course is completed.
14. Students desiring a transcript must make a written request for an official transcript. Transcripts are free. Go to www.jbc.edu and select "Transcript Request" under "QuickLinks" for a transcript form.

Guest Student:

A person who is taking courses for credit or non-credit (personal enrichment) and not enrolled in college at JBC or elsewhere.

Guest applicants will follow these procedures:

- Complete Guest Student Application Form. The form is found on the web at www.jbc.edu.
- Paper applications can be mailed or faxed to the JBC Admission's Office. The fax number is 865-251-2336.
- Enrollment will be open and the student will be registered in the current Distance Learning semester.
- Guest students may enroll for credit or non-credit which is declared on the application and cannot be changed during or after completion of the semester.

The calendar for Guest students will be open enrollment. Students must complete a course six months from the closing date of the semester in which the student enrolls.

Fall Semester

Guest Students who enroll between August 1 – January 31 must complete the course by July 31.

Spring Semester

Guest Students who enroll between February 1 – July 31 must complete the course by January 31.

Students who wish to request an extension must make arrangements prior to the closing date of the semester in which the student enrolls. If a student does not complete within the semester but requests and is granted an extension, the grade of "IP" (in progress) will be given.

Guest Student Requirements:

1. Students may attempt no more than six credits of distance learning courses simultaneously without expressed permission from the Director of Distance Learning.
2. Payment of the course(s) must be prepaid in full.
3. No more than three completed items (including lessons, papers, projects, exams, etc.) may be submitted per each seven days.
4. Students may complete a course in a minimum of eight weeks.
5. Students must provide adequate return postage on all correspondence.
6. If enrolled for credit, students must submit all lessons, papers, and projects before the final exam will be sent to the proctor.
7. If enrolled for credit, uncompleted course work will receive a course grade of "F."
8. If enrolled for credit, all final grades will be applied to a student's transcript.
9. Students may apply for a one month extension, and if an extension is granted, pay the required fee.
10. Courses not completed will result in the forfeit of monies paid for the course.
11. Completed course evaluations must be returned to the Distance Learning Office after a course is completed.
12. Students desiring a transcript must make a written request for an official transcript. Transcripts are free. Go to www.jbc.edu and select "Transcript Request" under "QuickLinks" for a transcript form.

Courses taken as Non-Credit

Guest students may take distance learning courses on a non-credit basis. Such individuals may take all courses offered in this catalog through distance learning. While non-credit students do not generally write research papers and take examinations like students taking the same course for credit, they do complete the weekly assignments covering the course materials. Once students complete a course taken on a non-credit basis, they cannot later receive credit for the course without first re-enrolling in the course and fulfilling all course requirements. Individuals taking a course on a non-credit basis must abide by the enrollment procedures and financial policies in this catalog.

Courses taken by High School Students

High school students may take distance learning courses. They may take no more than three courses during their senior year for college credit through Johnson Bible College. Completing distance learning courses does not guarantee acceptance into a degree program at JBC. High school seniors taking a course must abide by enrollment procedures and financial policies in this catalog.

Enrollment Procedures

Any interested person may take Distance Learning courses by following the procedures detailed below. Prospective Distance Learning students should feel free to contact the Distance Learning Office with any questions or problems: 865-251-2254.

1. Obtain the application form from the Admissions Office or go to www.jbc.edu.
2. Follow one of the four Enrollment processes:
 - Complete the on-line application form provided at www.jbc.edu.
 - Send by postal mail the application, textbook order form (optional), and payment to JBC Admissions Office. If paying with a credit card, include card type, card number, expiration date, name as it appears on credit card, and amount charged. JBC accepts Visa, MasterCard, and Discover.
 - Fax the application and contract to 865-251-2336. Do not fax credit card information. Please call the Admissions Office 865-251-2233 with credit card payment information. JBC accepts Visa, MasterCard and Discover.
 - E-mail by attached file the application form to jbc@jbc.edu. Do not e-mail credit card information. Please call the Admissions Office 865-251-2233 with credit card payment information. JBC accepts Visa, MasterCard and Discover.

Financial Information

Tuition

Resident Student

Any resident student who registers for less than a full credit load (12.5) of in-class courses will not be awarded financial aid until half of the correspondence course is completed. Financial aid will be awarded when the student notifies the financial aid office and it is confirmed that the student has satisfactorily completed half of the course.

Any resident student who registers for a full credit load (12.5) of in-class courses before adding a distance learning course would receive financial aid without delay.

A resident student may add or drop a course prior to the deadline and fee refunds will be handled the same as traditional calendar. Courses not completed will result in the forfeit of monies paid for the course.

JBC Non Resident Student, Transient Student, and Guest Student

Go to www.jbc.edu for current application fee and tuition costs.

Refunds

Students may request tuition refunds only if made within two weeks of the enrollment date and only if they have not submitted any lessons and if they return all distance learning materials unused. Students pay an administrative fee of \$10 for refunds in addition to the non-refundable enrollment fee of \$10. There are no refunds beyond the first two weeks.

Textbooks

Tuition costs do not include textbook expenses. A textbook list is available in the course packets or online at www.jbc.edu. Students may order textbooks from the publisher, a local bookstore, an on-line source, or from the Johnson Bible College Bookstore 865-251-2246.

Supplies and Postage

Tuition fees cover all lesson materials and envelopes used by students to mail in lessons and those used by the Distance Learning Office for returning graded work. However, students are responsible for all postage (i.e. students

must place adequate postage on all envelopes used to send their work to the Distance Learning Office and on all envelopes used by the Distance Learning Office to return graded assignments). If the instructor prefers electronic submissions of course work, postage is not required.

Tapes and CDs

Audio tapes, video tapes, and/or DVD's are on loan to the student for SPCH 2112 and BIBL 3043. Students who do not return all tapes/DVDs to the Distance Learning Office must pay a \$25 unreturned tape/DVD fee per course. MUSC 1201 and MUSC 2213 require a \$25 CD rental fee. This fee must be paid in addition to tuition and registration fees. An additional \$100 fee for unreturned or damaged music CDs will be charged.

Academic Policies & Procedures

Credit

Students may take courses offered through this catalog for either credit or non-credit (for personal enrichment). Students taking a non-credit course normally do not take examinations or write research papers. They may obtain specific requirements for non-credit status from the Distance Learning Office. Students using Distance Learning courses to fulfill degree requirements must confirm whether their college accepts Johnson's Distance Learning courses and obtain approval from their Registrar if substitution of a required course becomes necessary.

Academic Standards

Distance Learning students must conform to the same regulations regarding honesty in their work on assignments and examinations as Johnson Bible College resident students. A student who gives or receives unfair assistance will receive an "F" for the assignment and in some situations an "F" for the course. Any student involved in plagiarism, excessive collaboration, insufficient documentation, inadequate paraphrase, or any other unethical behavior will receive a final grade of "F" for their course.

Grading

Grades and quality points are recorded as follows:

GRADE	DESCRIPTION	QUALITY POINTS
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+		1.33
D	Passing	1.00

D-		0.67
F	Failing	0.00
W	Withdrew	0.00

Examinations

Appropriate personnel must proctor (supervise) examinations for all credit courses. If students live near Johnson Bible College, they must schedule their examinations with the Distance Learning Office. Transient students must choose a proctor approved by the Academic Dean or Registrar's Office of the institution in which they are a student. Guest students should make arrangements with a local educator, minister, or other professional to proctor their tests. The proctor may not be a relative of the student. Students serving in the military may use an education officer or commanding officer.

Students must provide the Distance Learning Office with the name, address, phone, and qualification of their examination proctor on the application. The Distance Learning Office sends appropriate materials and instructions to the proctor. Any examination fees should be negotiated in advance between the student and the examination proctor.

Course Load

Distance Learning courses demand high student motivation and initiative. Time factors also affect student success in completing Distance Learning courses. Students may attempt no more than six credits of Distance Learning courses simultaneously without written permission from their Academic Dean and the Director of Distance Learning at JBC.

Time Limits

For JBC Non-Resident Students, Transient Students, and Guest Students

Fall Semester:

Students who enroll between August 1 – January 31 must complete the course by July 31.

Spring Semester:

Students who enroll between February 1 – July 31 must complete the course by January 31.

JBC Resident students must have the course completed in the semester for which they register. JBC graduating seniors must submit all work at least two weeks before the published graduation date.

Students may complete any Distance Learning course in a minimum time of eight weeks (BIBL 1000 and BIBL 1005 require 11 weeks minimum for completion). Non-resident JBC students and Transient students must complete all distance learning courses needed for a May graduation by April 1. All work, including weekly assignments, research papers, and final examinations must be received in the Distance Learning Office by the due date.

Before reaching the scheduled time limit, if the student believes he or she will be unable to complete the course due to extenuating circumstances and requests and is granted an extension, the student may request a one month extension through the Distance Learning Office. Students pay an extension fee, and the grade of “IP” (in progress) will be given.

Dropping a Course

A student may DROP a course within the first four weeks if they have not submitted any lessons (see Refunds, page 14). The course will not appear on the student’s transcript.

Withdrawing from a Course

A student may Withdraw from a course within two weeks from enrollment; no refunds for a withdrawal. The course will appear on a student’s transcript but without grade point penalty. If a student does not contact the Distance Learning Office to drop within two weeks from enrollment, or withdraw within four weeks from enrollment, the unfinished course will automatically receive a grade of “F.” This grade will appear on the student’s transcript and will become part of the cumulative grade point average.

Course Evaluations

Upon completion of each course, students must return the course evaluation form provided by the Distance Learning Office. Data from the course evaluation form, which is used to improve distance learning courses, remains anonymous to the course professor.

Requesting Transcripts

Students desiring to transfer credit for a completed course to another institution must make a written request to JBC’s Registrar’s Office for official transcript. Call the JBC automated transcript line: 865-251-2302 for instructions or go to www.jbc.edu.

Course Descriptions

Anthropology

ANTH 3323 C. Cross Cultural Communication. This course examines the unique communication's problems that are involved in cross-cultural settings, whether within America or in other countries. It focuses on all aspects of the communication process but dwells most extensively on the "sender," "the receptor," and the "media." Special emphasis is given to the unique problems of communicating ideas, values, and beliefs in cross-cultural settings. As a part of the practicable application of this material, students are asked to participate in several cross-cultural experiences.

3 credits

Bible

BIBL 1000 C. Bible Survey. A study of the Bible which requires the student to read the Biblical text and complete required study questions and examinations. Eleven weeks minimum for completion.

3 credits

BIBL 1001 C. OT Survey. A study of the Old Testament which requires the student to read the Biblical text and complete required study questions and examinations.

2 credits

BIBL 1002 C. NT Survey. A study of the New Testament which requires students to read the Biblical text and complete required study questions and examinations.

2 credits

BIBL 1003 C. OT Survey. A study of the Old Testament which requires students to read the Biblical text and complete required study questions and examinations. A research paper or project is also included within the course.

3 credits

BIBL 1004 C. NT Survey. A study of the New Testament which requires students to read the Biblical text and complete required study questions and examinations. A research paper or project is also included within the course.

3 credits

BIBL 1005 C. Bible Survey. A study of the Bible which requires the student to read the Biblical text and complete required study questions and examinations. Eleven weeks minimum for completion. 0 credits; Pass or Fail

BIBL 1031 C. Pentateuch. This study of the first five books of the Old Testament lays the foundation for more detailed expositional studies that are to follow. The course will provide an outlined overview and survey of this important revelation about the origins. *3 credits*

BIBL 1041 C. History of Israel. This study examines the record of Israel's formation as a nation and notes their conquests and defeats, religious highs and lows, and their ultimate role as a chosen people of God. This study of Joshua through Esther provides the background for understanding other Bible studies. *3 credits*

BIBL 1051 C. Gospel Narrative. This study surveys the life of Jesus. The course includes an overview of the four Gospels and emphasizes the history and nature of His ministry. *3 credits*

BIBL 2222 C. Acts. A study of the early history, worship, organization, mission, and message of the church of the New Testament through an exegetical approach to the Acts of the Apostles. *3 credits*

BIBL 2323 C. Archaeology and the Bible. This study introduces the ways in which archaeological discoveries relate to the Old Testament and New Testament narratives. Attention will be given to the nature of archaeological research, but the course will focus on the relationship between historical and cultural data that archaeologists have recovered and how this material bears upon the text of the Bible. *3 credits*

BIBL 3043 C. Prophets. This is an in-depth study of one or more of the prophets of the Old Testament. The study will examine the nature of prophecy, the call and personality of the prophet, and the historical context and message of the prophet. *(One video tape on loan)* *3 credits*

BIBL 3113 C. Pauline Literature. This course examines the writings of the Apostle Paul found in the New Testament *(with the exception of Romans)*, with the goal of clarifying both their cultural background and application for Christian discipleship and community. *3 credits*

BIBL 3212 C. Hebrews. This is a study of the expository meaning, doctrinal value, and historical setting of the New Testament letter to the Hebrews. *3 credits*

BIBL 3223 C. Romans. This study is a thorough analysis of the text of Romans, including grammatical, historical, theological, and cultural issues which affect interpretation. The study is directed toward students who have little or no experience with New Testament Greek. The course helps the student who wants to study in depth some of Paul's major doctrines. *3 credits*

BIBL 4014 C. General Epistles and Revelation. A study of Hebrews, James; I and II Peter, Jude; the Johannine Epistles, and the Apocalypse. Students will investigate the purpose and meaning of these documents in their historical setting and their relevance for today. *3 credits*

BIBL 4023 C. Luke. This is an in-depth study of the life, teaching, and ministry of Jesus. The unique character of Jesus as the only begotten Son of God will be emphasized. The study will be drawn from the content of Luke. *3 credits*

BIBL 4024 C. John. A detailed study of the Gospel of John. Attention is focused on the deity of Jesus and his miraculous ministry as recorded by John. *3 credits*

Disability Ministry

DISM 2242 C. Introduction to Disability Ministry. Introduction to Disability Ministry. This course of study will introduce the field of disability ministry by discussing the history and current status of the field, establishing a theological basis for such ministry, enhancing the development of the student's relational skills with persons with disabilities, studying the spiritual needs of people with disabilities, and providing an opportunity for the student to write a research paper. *3 credits*

DISM 3212 C. Survey of Persons with Disabilities. This course is a study of the characteristics and needs of the major categories of people with disabilities. The roles of community agencies, especially the school systems, are discussed in meeting their needs. The ultimate result of this course will be to include people with disabilities in the life of the church. *3 credits*

DISM 4044 C. Family Issues in Disability Ministry. This course of study will examine the issues facing families experiencing disability and will provide information for the development of ministry intervention strategies designed to strengthen and sustain these families. *3 credits*

DISM 4064 C. Ministry Strategies for Persons with Disabilities. This course of study consists of sixteen lessons that will discuss four areas in developing ministry for persons with disabilities in a local congregation. The student will learn strategies for raising awareness to meet the spiritual needs of the disability community, for providing Christian education, for including people with disabilities in corporate worship and ministry, and for working with the community to provide service. (Note: Ministering with a family is a vital area of disability ministry as learned in DISM 4044.)

3 credits

Disability Ministry Certificate. The student who satisfactorily completes the four courses described above will receive a Certificate in Disability Ministry. This twelve-hour study provides the student with the basic information and experience to develop and maintain a disability ministry in a church setting.

English

ENGL 2042 C. Introduction to Linguistics. A survey of the major subject areas of the discipline, including phonetics and phonemics, morphology and syntax, phonology and discourses. This study also surveys language types and linguistic groups, as well as major nonstandard dialects of English. The orientation is toward the practical use of linguistics in language teaching and learning. *3 credits*

ENGL 3053 C. Structure of the English Language. A review of the grammatical structures of the language. Some attention will also be devoted to the study of sound-formation in the major language groups of the world. *3 credits*

ENGL 3063 C. T.E.S.O.L. (*Teaching English to Speakers of Other Languages*). Methods and Materials. This course examines the four second/foreign language learning skills of listening, speaking, reading, and writing and helps the students develop methodologies and competencies for effective teaching of these components. Attention is also given to the teaching of grammar, to the creation and use of placement and testing instruments, to the critical examination of classroom texts, to the study of contemporary theories of second/foreign language teaching, and to further study of current theory regarding language acquisition. Peer teaching will form an important part of this course. This course is normally taken in class but may be taken via Distance Learning in unusual situations. *Prerequisites: ENGL 2042 & 3053.* *3 credits*

ENGL 4064 C. T.E.S.O.L. Teacher Training and Field Experience. This course requires the student to observe competent ESL/EFL practitioners in the classroom, evaluate both teachers' and students' performances, develop lesson plans for a variety of ESL/EFL teaching contexts, and actually tutor or teach in a second-language situation under the guidance and supervision of an ESL/EFL specialist. *Prerequisite: ENGL 3063.* *3 credits*

History

HIST 4012 C. History of the Restoration Movement. An examination of the history of the Restoration Movement from its inception within

the Stone and Campbell traditions of the early nineteenth century to the contemporary era, with emphasis on primary sources. Although a significant portion of the course will be devoted to the origins of this “Reformation of the Nineteenth Century,” the entire scope of the movement will be included. *2 credits*

HIST 4014 C. History of the Restoration Movement. An examination of the history of the Restoration Movement from its inception within the Stone and Campbell traditions of the early nineteenth century to the contemporary era, with emphasis on primary sources. Although a significant portion of the course will be devoted to the origins of this “Reformation of the Nineteenth Century,” the entire scope of the movement will be included. This course includes a unit of historical research and writing. *3 credits*

Missions

MISS 2122 C. Introduction to Missions. This course is an introduction to the whole scope of missionary endeavors. Its focus is on the world and how missionaries may function as evangelists in cross-cultural conditions. *3 credits*

MISS 3323 C. Cross Cultural Communication. This course examines the unique communication’s problems that are involved in cross-cultural settings, whether within America or in other countries. It focuses on all aspects of the communication process but dwells most extensively on the “sender,” “the receptor,” and the “media.” Special emphasis is given to the unique problems of communicating ideas, values, and beliefs in cross-cultural settings. As a part of the practicable application of this material, students are asked to participate in several cross-cultural experiences. *3 credits*

Music

MUSC 1201 C. Music Appreciation. This course is designed to acquaint the student having limited or no musical training with the fundamentals of musical notation and literature. Various historical periods, composers, and forms of music will be introduced. (*Add an additional CD rental fee of \$25, effective for 12 months, see note*). *2 credits*

MUSC 2213 C. Music Appreciation. This course is designed to acquaint students who have limited or no musical training with the fundamentals of musical notation and literature. Various historical periods (*Medieval, Renaissance, Baroque, Classical, Romantic, and Twentieth Century*), composers, and forms of music will be introduced. Some consideration will be given to American musical theater, jazz, and contemporary musical styles. (*Add an additional CD rental fee of \$25, effective for 12 months, see note*). *3 credits*

Note: After the original 12-month enrollment, a \$25 per month CD rental will be charged. This is in addition to the \$25 per month extension fee for the course.

Pastoral Ministries

PRMN 2122 C. Homiletics I. This course focuses on the basic fundamentals of expository sermon construction. These include: introduction, conclusion, body, transitions, thesis, etc. Students are taught how to research a passage of Scripture and turn it into a traditional expository sermon. *3 credits*

PRMN 3022 C. Pastoral Ministry. This course helps students understand the complexities of the culture in which they serve. Emphasis is also given to the day-to-day responsibilities of the minister (performing weddings, preaching funerals, conducting baptisms, etc.). A good bit of attention is also given to understanding leadership and honing leadership skills. Some time is also spent reflecting on the minister as “conflict manager” and “change agent.” *3 credits*

Speech

SPCH 2112 C. Introduction to Speechmaking. This is a study of the elements of speech composition and the effectiveness of oral interpretation in speech communication. Emphasis is placed on the purpose, the organization and the general ends of a public speech. (*Audio tapes on loan*) Students must have access to a video recorder for this course. *3 credits*

Theology

THEO 1141 C. Basic Christian Beliefs. This course examines the foundational beliefs of the Christian religion, emphasizing historical development of Christian doctrine and the importance of theology in the practice of ministry. *3 credits*

THEO 4014 C. Systematic Theology. This is a study of the major doctrines of the Bible with some attention given to the use of the Old Testament in the New Testament and a special emphasis on systematizing the doctrines of the New Testament. *3 credits*

THEO 4244 C. Apologetics. This is a study of the evidences of Christianity. Through this study one is enabled to meet the attacks of infidels, critics, and unbelievers. Three Biblical subjects: the Creation, the Resurrection, and the Judgment are thoroughly analyzed, and the major attacks against them are answered. *3 credits*

Johnson Bible College Information



History

Johnson Bible College was founded as the School of the Evangelists on May 12, 1893, by Ashley S. Johnson, a native of East Tennessee and an evangelist, teacher, and author. The College, an outgrowth of Dr. Johnson's Correspondence Bible College started in 1886, was designed to satisfy what the founder considered the one great need of the cause of Christ, namely, the need for more laborers for the fields which were "white unto harvest but going to waste." A complementary objective in the establishing of the school was to provide an education for worthy young men who were not able to pay for it. From its founding until 1941, the College included an Academy for students who had not completed their high school requirements.

In the founding of the institution that has borne his name since 1909, Ashley Johnson was greatly influenced by Alexander Campbell, the founder of Bethany College. They both desired to combine the family, preparatory school, college, and church in one system of education. Even the design of the Old Main Building contributed to this idea of educating the total person for it housed the dormitory, dining room, classrooms, chapel, and library.

Showing the mark of Campbell's influence, Johnson also made the Bible the central study in the curriculum. At the same time the College offered a substantial number of courses in the arts and sciences, such as English, zoology, literature (Livy, Horace, Dante, Milton), astronomy, sociology, geology, economics, European history, and psychology. Johnson Bible College has always required a solid core of general education courses as necessary for an educated ministry.

Ashley Johnson and his wife, Emma Elizabeth, were essentially a team. Under their direction the College and Academy grew and prospered from a combined enrollment of 42 students in 1894 to 132 in 1925. A high of 188 was reached in 1910. The students came from many states and a number of

History

foreign countries. The progress was briefly set back in 1904 when the main building burned and during the 1918-1919 period of World War I.

The reputation of the College was enhanced by the world renown writings of Dr. Johnson. Between 1881 and 1903 at least twenty books came from his pen. One of them, *The Great Controversy*, sold 100,000 copies.

Mrs. Johnson outlived her husband by two years and served as president during that time. The couple dedicated their lives to the development of the College. Not having children, they bequeathed all their possessions to the school. The students, faculty, alumni, and supporters were their family.

In 1927 Alva Ross Brown, a brilliant young graduate of Johnson and the University of Michigan, succeeded to the presidency of the College. At 22, he was reputed to have been the youngest college president in America at the time. His fourteen years of faithful service were greatly complicated by the Great Depression. The growing debt of the College became a heavy burden on his heart and probably contributed to his early death. At the same time, the enrollment held steady, the academic standards were raised, the quality of the faculty was strengthened, and the number of graduates increased.

Robert Monroe Bell, former Johnson teacher and established professor of economics at the University of Tennessee, became the fourth president of the College in 1941. The Academy was dropped that year, and Johnson became coeducational a few years later. The school was brought out of debt and placed on a firm financial footing. During Dr. Bell's twenty-seven years of service, the enrollment steadily increased, the academic program was improved, new buildings (Bell Hall, Myrtle Hall, Alumni Memorial Chapel, and Glass Memorial Library) were constructed, and the reputation of the College was expanded by his influential writings.

In 1969 David L. Eubanks, a native of Maryville, Tennessee, was called to the presidency. A graduate of Johnson and the University of Tennessee, Dr. Eubanks had been a member of the Johnson faculty for eleven years. Under his leadership the College continued to develop within the context of its historic mission and purpose. The enrollment grew (over 500 for the first time in 1997, 850 in 2003 and 922 in 2005), the faculty and staff were increased, regional and national accreditation was achieved, undergraduate program offerings were expanded, and graduate, distance learning, and degree

completion programs were added. The physical plant was greatly improved by the construction of the Global Education Technology Center, Phillips-Welshimer Building, Alva Ross Brown Hall for men, Emma Johnson Hall for women, Eubanks Activities Center, married student housing, faculty housing, the enlargement of Glass Memorial Library, and other additions. Computers were provided for all faculty members and the infrastructure was added allowing for campus-wide computer accessibility. A new men's residence hall and a new women's residence hall, housing a total of 576 students, was completed in 2000-2001. Myrtle Hall was renovated and occupied Fall Semester, 2004. When Dr. Eubanks retired from office in 2007, the Gally Commons, a large dining facility including an expanded post office and a book store, was nearly complete and a state-of-the-art preaching center was on the drawing board.

On September 14, 2007, Dr. Gary E. Weedman was inaugurated as the sixth president in the 115-year history of Johnson Bible College.

Johnson Bible College graduates have served, and are serving faithfully as preachers, youth ministers, missionaries, counselors, Bible college presidents and faculty members, ministers of music, church secretaries, and in other areas of specialized Christian service all over the United States and throughout the world. Many of them have also made important contributions to mankind as doctors, lawyers, statesmen, public school teachers, and business executives. Wherever they have gone, for the most part, they have shown the marks of personal commitment to Christ and faithfulness to the Word of God.

Mission

The primary purpose of Johnson Bible College is to educate students for specialized Christian ministries with emphasis on the preaching ministry. A secondary purpose is to provide programs in Christian leadership and community service.

Johnson Bible College is a private, coeducational institution of higher learning offering associate, bachelor's, and master's degrees.

Because Christian ministry requires that students have a Christian worldview, understanding themselves as well as the word of God and the world of people, the College stresses holistic education including spiritual, intellectual, professional, social, and physical development.

Spiritual Development includes a Christian worldview; a personal

devotional life; Christ-like living; a sense of worldwide New Testament evangelism; a commitment to service in the local church; an appreciation for the Restoration Movement, especially the plea for Christian unity; a commitment to Biblical, moral, and ethical values; an appreciation for the College's historic commitment to faith, prayer, and work; and a continuing commitment to spiritual growth.

Intellectual Development includes a thorough knowledge of the Bible; an adequate general education including the ability to think critically, and to write and speak effectively; a working knowledge of the fundamentals of a specialized ministry; or a thorough knowledge of a specialized ministry when double majors are undertaken; good study habits; and a continuing commitment to educational growth.

Professional Development includes competence in one or more specialized Christian ministries; good work habits; and a continuing commitment to professional development.

Social Development includes the cultivation of social graces and interpersonal skills; a sense of personal responsibility as a Christian in the community; a commitment to healthy family relationships; and a continuing commitment to social growth.

Physical Development includes an appreciation for personal health; healthful living habits; and a continuing commitment to physical health.

To accomplish its purpose, the College employs a faculty who possess genuine loyalty to the Word of God, unquestioned character and consecration, and high academic standing; provides adequate administration, business management, financial resources, facilities, academic support services, and student development services; offers curricula of appropriate scope and sequence; enrolls students with the potential to succeed in the College's educational program and in Christian service; makes every reasonable effort to aid those of limited financial means; and maintains graduation requirements which predict success in a ministry.

Vision

At Johnson Bible College, our vision is to bring glory to God and hope to the world by preparing promising students for excellence in Christian ministry through an affordable, community-oriented, Christ-centered education.

Core Values

As a private, coeducational institution of higher learning, Johnson Bible College holds to the following core values:

- The lordship of Christ and the authority of Scripture.
- The centrality of ministry and the priority of preaching.
- The necessity of faith, the efficacy of prayer, and the value of work.
- The importance of affordability and the worth of a nurturing community.
- The imperative of a Christian lifestyle and the virtue of academic discipline.
- The validity of the Restoration Plea and the significance of the JBC heritage.

Statement of Faith

Aware of the potentially controversial nature of creeds, the College has no intention of adding to an already divided church. The old saying, “no creed but Christ” carries the essence of our belief. Therefore, the College welcomes any student who holds to the Lordship of Jesus and meets our other admissions requirements. Yet, in order to understand the nature of the College, you should know that every trustee, administrator, and teacher holds the following statements to be true:

1. There is one true God of the Old and New Testaments.
2. All the Scriptures of the Old and New Testaments are inspired, and if one believes and obeys Jesus Christ, such faith and obedience will bring the remission of sins and eternal redemption hereafter.
3. Jesus is the Christ, the Son of God, born of the Virgin Mary, without the interposition of man, and He is, in the all-inclusive sense, our Savior, Prophet, Priest and King.
4. Jesus died on the cross for the whole human race and for all ages, and His blood cleanses from all sins, on the conditions laid down in the New Testament.
5. Jesus was buried in the grave, and He came from the grave alive in the body in which He was buried, triumphant over death and the grave.
6. Jesus gave the Great Commission to the Apostles (Matthew 28:18-20; Mark 16:14-16; Luke 23:45-47; John 20:22-23; Acts 1:8) to embrace all nations and all ages to the end of time.

7. Jesus Christ sent the Holy Spirit down from Heaven to the Apostles through whom the Gospel was unfolded, and men and women are saved according to the conditions laid down and on record in the book of Acts.
8. Faith, repentance, confession of faith in Jesus and baptism (immersion) and prayer are for the remission of past sins, and faith, repentance and confession of sins and prayer are for the remission of the erring Christian's sins (Acts 8:22).
9. The basis of the Restoration Plea handed to us by the fathers and the basis of the union of Christendom are found in the New Testament.
10. Jesus Christ will come at the end of the world and will judge all men and all ages according to that which is written in the sacred Scriptures.

Accreditation

Johnson Bible College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, and master's degrees. Inquiries to the Commission (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone: 404-679-4500) should relate only to the accreditation status of the institution.

Johnson Bible College is accredited professionally with the Commission on Accreditation of the Association for Biblical Higher Education (5575 South Semoran Blvd., Suite 26, Orlando, FL 32822-1781, Telephone: 407-207-0808, www.abhe.org).

The Teacher Education Program is approved by the Tennessee State Board of Education (400 Deadrick St. Suite 200, Citizens Plaza, Nashville, TN 37243-1050, Telephone: 615-741-2966) and the Association of Christian Schools International (731 Chapel Hills Drive, Colorado Springs, CO 80920-1027, Telephone: 719-528-6906)

JBC is also a member of the Appalachian College Association, the Tennessee Independent Colleges and Universities Association, and the Tennessee Conference of Graduate Schools.

Consumer Information: title IX/Section 504 Statement

Johnson Bible College does not discriminate on the basis of race, sex, color, national origin, age, handicap, or veteran status in provision of educational opportunities. Pursuant to the requirements of Title IX of The Education Amendments of 1972, Pub.L.92-318; and Section 504 of the Rehabilitation Act of 1973, Pub.L.93-112. Grievances concerning Title IX and Section 504 should be directed to Lee Richardson, Phillips-Welshimer Building, Office 221. His office phone number is 865-573-4517, Extension 2216.

ADMINISTRATORS

Under the direction of the chief administrative officer of the College, the administrators are responsible for the implementation of the policies of the Board of Trustees. The administrative personnel are:

Gary E. Weedman, President (2007); A.B. 1964, Johnson Bible College; M.A. 1967, Western Illinois University; Ph.D. 1971, Indiana University; additional studies: Lincoln Christian Seminary and the University of Tennessee, Knoxville.

Richard K. Beam, Academic Dean and Vice President for Academics (1978); B.A. 1965, Kentucky Christian College; M.A. 1975, Morehead State University; Ed.D. 1981, University of Kentucky; additional studies: Duquesne University and Malone College.

Christopher R. Rolph, Vice President of Business and Finance (2007); B.S. 1987, Northern Kentucky University; M.Min. 2003, Cincinnati Christian University; Certified Public Accountant 1990; member: American Institute of Certified Public Accountants and Tennessee Society of Certified Public Accountants.

David Legg, Dean of Students and Vice President for Student Services, Staff Instructor, Ministry (1994); B.S. 1980, Purdue University; M.A. 1993, Johnson Bible College; additional studies: University of Tennessee, Knoxville.

Philip Eubanks, Vice President for aDVANCEMENT (1996); B.A. 1981, Johnson Bible College; B.S. 1988, University of Tennessee; M.S. 1992, University of Cincinnati.

Timothy W. Wingfield, Dean of Enrollment Services and Director of Admissions (1999); B.A. 1987, Johnson Bible College; M.Div. 1995, Southern Baptist Theological Seminary; D.Min. 2006, Gordon-Conwell Theological Seminary.

Mark Pierce, Director of Institutional Effectiveness, Staff Instructor, Psychology (2003); B.A. 1973, Atlanta Christian College; M.Div. 1978, Emmanuel School of Religion; M.A. 2003 and Ph.D. 2004, University of Tennessee.

DISTANCE LEARNING FACULTY

CARL B. BRIDGES, Professor, New Testament (1987); B.A. 1972, Johnson Bible College; M.Div. 1976, Lincoln Christian Seminary; Th.M. 1984, Ph.D. 1990, Union Theological Seminary in Virginia; additional studies: University of Oklahoma, Virginia Commonwealth University, Ghana Christian College and Seminary, University of Tennessee.

NORMAN M. DUNGAN, Associate Professor, English, Spanish (1981); B.A. 1963, Pacific Christian College; M.A. 1965, Fort Hays Kansas State University; additional studies: University of Tennessee.

DAVID A. ENYART, Professor, Pastoral Ministries and Bible (1979); B.A. 1968, Johnson Bible College; M.A. 1970, M.Div. 1972, Lincoln Christian Seminary; D.Min. 1979, Christian Theological Seminary.

JON HALE, Assistant Librarian, Instructor, Bible (1996); B.A. 1982, Kentucky Christian College; M.Div. 1986, Southern Baptist Theological Seminary; M.S.L.S. 1994, University of Kentucky.

LINDA HUBBARD, Adjunct Instructor, (2006); B.S. 1996, Manhattan Christian College; M.A. 2002, Johnson Bible College.

T. MATTHEW HIXSON, Instructor; B.S. 1991, Johnson Bible College; M.S. 1998, University of Tennessee; M.A. 1999, Johnson Bible College.

JOHN C. KETCHEN, Chair, Department of Distance Learning, Professor, Speech and Teacher Education (1994); B.A. 1974, Johnson Bible College; M.A. 1978, Indiana University; Ph.D. 1984, University of Illinois; additional studies: Texas Woman's University, University of Tennessee.

GREGORY L. LINTON, Professor, New Testament (2006); B.A. 1982, Johnson Bible College; M.Div. 1985, Southern Baptist Theological Seminary; Ph. D. 1993, Duke University; additional studies: Michigan State University.

J. O. PIERSON, Adjunct Associate Professor, Disability Ministry, Special Education (1960); B.A. 1959, M.A. 1962, D.Litt. 1991, Milligan College; postgraduate work in Special Education and Speech Pathology, 1965 1977, University of Tennessee.

W. DAVID REECE, Professor, Old Testament (1990); B.A. 1970, Johnson Bible College; M.A. 1978, Fuller Theological Seminary; M.A. 1984, Ph.D. 1988, University of California, Los Angeles; additional studies: East Tennessee State University.

JOEL ROOD, B.S. 1958, Pennsylvania State University; B.A. 1963, B.S.M. 1965, Johnson Bible College; additional studies: University of Tennessee.

RAFAEL RODRIGUEZ, Full-time Lecturer, New Testament (2006); B.A. 2000, M.A. 2003, Cincinnati Christian University; Ph.D. Candidate, University of Sheffield.

DON TROTTER, Lecturer, History (1999); B.A. 1967, Georgia State University; M.Div. 1989, Emmanuel School of Religion; Ph.D. 1998, University of Tennessee.

CHRIS M. TEMPLAR, Coordinator, Graduate Teacher Education and Professor, Teacher Education (1978); A.L.B.C. 1967, London Bible College; B.D.(Hons.) 1967, London University; M.A. 1976, Trinity Evangelical Divinity School; Ph.D. 1979, Southern Baptist Theological Seminary; additional studies: Leeds University, College of St. Mark and St. John, Oregon University, Regis University, Loyola Marymont.

TRUSTEES

The Board of Trustees of Johnson Bible College is comprised of ten to fifteen members (and the president of the College as an ex-officio member) who are nominated by the Alumni Council of Seventy for three year terms with approval by the board. Members come from the ranks of the ministry and various other professions representing various supporting constituencies of the College. A majority of the members must be alumni of the College. The major responsibility of the Board of Trustees is to give general direction and oversight to the operation of the College. As the governing body of Johnson Bible College, the trustees establish broad institutional policies, aid in securing financial resources to support the work of the College, select the chief administrative officer, and upon his recommendation, approve the other administrative officers.

L. D. Campbell, *Chairman* Pastor, *Burlington, Kentucky*

Ralph D. Carnathan, *Vice Chairman* Economic Development Consultant
Knoxville, Tennessee

Jeff Whitlock, *Secretary* Minister, *Memphis, Tennessee*

W. Perry Bailey Retired Corporate Executive, *Salem, Virginia*

Jeff Case Business Owner and Educator, *Knoxville, Tennessee*

Carol Clifford Travel Consultant, *Louisville, Kentucky*

Gregory J. Grant Senior Minister, *Morristown, Tennessee*

Drew Mentzer Senior Minister, *Danville, Illinois*

Richard E. Woods Engineering Consultant and Educator
Knoxville, Tennessee

Sam Widener Business Owner, *Johnson City, Tennessee*

Charles Wingfield Minister of Pastoral Care, *Florissant, Missouri*

Ex Officio: **Gary E. Weedman** President, *Johnson Bible College*

Are you considering residence study at a Bible college?

Johnson Bible College offers a full program of courses in various ministry areas. All undergraduate students major in Bible and then choose a specialty area such as preaching and church leadership, preaching/youth ministry, youth ministry, counseling, intercultural studies, media communications, management of non-profit organizations, church music, music and worship, preschool/day care, children's ministry, or teacher education. Students study general education courses from a Christian perspective which helps prepare them to minister in contemporary culture. The College offers a well-equipped, modern campus and a faculty qualified academically, spiritually, and experientially. As a student at Johnson Bible College, you will join thousands of individuals who have or are presently preparing themselves to serve in God's kingdom.

JOHNSON

Since 1893

BIBLE COLLEGE



For more information contact:

Johnson Bible College Admissions Office
7900 Johnson Drive, Knoxville, Tennessee 37998

1-800-827-2122

www.jbc.edu

jbc@jbc.edu